

Appendix 1. Subjects of the Study

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## Appendix 2. Pre-Test

### **PRE-TEST**

(50 MINUTES)

#### **The Eiffel Tower**

The Eiffel Tower (French: La tour Eiffel. Nickname La Dame de fer, the iron lady) is an 1889 iron lattice tower located in the Champ de mars in Paris that has become both a global icon of France and one of the most recognizable structures in the world. The tallest building in Paris, it is the most visited paid monument in the world with million of people ascend it every year. Named after the designer, engineer Gustave Eiffel, the tower was built as the entrance arch to the 1889 world fair.

The tower has three levels for visitor. Tickets can be purchased to ascend by stairs or lift, to the first and second levels. The walk to the first level is over 300 steps, as is the walk from the first to the second level. The third and the highest level is accessible only by lift. Both the first and the second levels feature restaurants.

The tower has become the most prominent symbol of both Paris and France, often in the establishing shot of films set in the city. That is the most valuable experience in my life to go to the most – visited paid monument in the world.

1. Where is the exact location of The Eiffel Tower?
  - A. in Champ de mars in Paris
  - B. At both global icon of France and the monument
  - C. At the tallest building in Paris
  - D. At the entrance arch of the world

2. We can only use lift to the....

- A. first to the third level
- B. Second to third level
- C. first and second level
- D. third and the highest

3. “.....it is the most visited paid monument in the world.(par 1”).

The word “it” refers to the....

- A. Tower of French
- B. iron lattice tower
- C. Icon of the Paris
- D. tallest building in Paris

4. The Eiffel Tower has been ... old now.

- A. 120
- B. 121
- C. 126
- D. 123

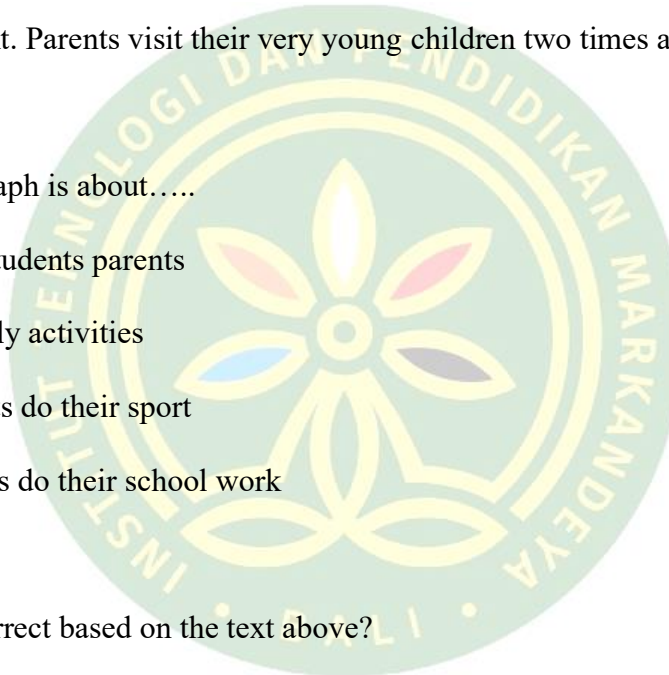


### **Beijing's Shishahai Sports School**

Beijing's Shishahai sports school is a special school for athletes. The sports are gymnastics, table tennis, volley ball, boxing, badminton and martial arts. It has some large training gyms.

The school has modern dormitory. All of the students live in the dormitory. It also has a big and pleasant eating hall. The students eat in the cafeteria for free. There are cameras all around the school the monitor the students.

Beijing's Shinhahai sports school has 550 students. The youngest student is only five Grades old. The eldest students is 16 Grades old. The students get up at seven in the morning, and practice for half an hour before breakfast. Then they do school work. After lunch, they practice in the gym for three hour. At five o'clock in the afternoon, they shower. Then they eat and do their homework. At Tenth in the evening, they go to bed. The students go home on Saturday or one night. Parents visit their very young children two times a week.

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5. The third paragraph is about.....
- A. The roll of the students parents
  - B. The students daily activities
  - C. How the students do their sport
  - D. How the students do their school work
6. Which one is correct based on the text above?
- A. All of the students live in the dormitory
  - B. Parents meet their children every day
  - C. The students do their school work after lunch
  - D. The students have to pay their mal in the cafeteria

### **Dhiandra Paramita Sastrowardoyo**

Nobody doesn't know this beautiful girl. She is Dhiandra Paramita Sastrowardoyo, or usually people know her as Dian Sastro. Dian Sastro was born in Jakarta, March 16 in 1982.

Now she has graduated from university of Indonesia taking philosophy as her major and got married in 2010 to Indraguna Sutowo, a tycoon son Adiguna Sutowo.

She is well-know actress in Indonesia. One of her famous film is “ADA APA DENGAN CINTA”. She is also a popular model for many products, such a soap, shampoo, and telecommunication gadget. But the longest one which hire her as the model is beauty shop product. Dian’s other activity is as presenter. She often appears on TV hosting a certain program.

7. What did Dian Sastro major in her graduate program?

- A. Law
- B. Management
- C. Computer science
- D. Philosophy

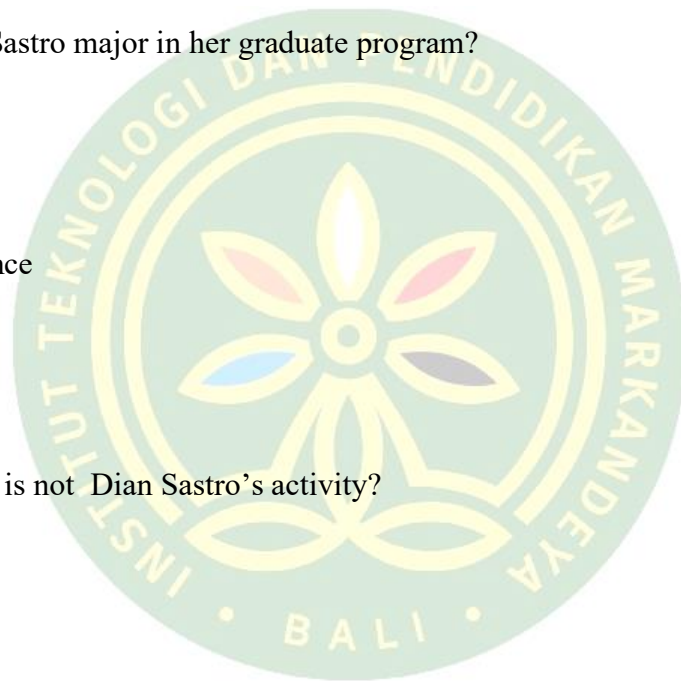
8. Which one below is not Dian Sastro’s activity?

- A. Model
- B. Presenter
- C. Actress
- D. Singer

9. “....as her major and got married....”(paragraph 1)

What does the word “her” in the sentence refer to?

- A. The writer
- B. The film
- C. Dian Sastro



D. Soap product

10. "Now she has graduated from University of Indonesia...."(part 1)

What does the word "graduated" in the sentence mean?

A. Continued

B. Passed

C. Prolonged

D. Under took

### Baturaden

Baturaden is a tourist destination in Banyumas regency, Central Java, Indonesia. Baturaden located in the northern town of Purwokerto just on the southern slope of Mount Slamet. With hTenth 640 m above sea level. Air temperature ranges between 18- 25 degrees Celcius with humidity from 70 to 80 mm Hg.

The air in Baturaden is very cool, and the scenery is very beautiful and natural. From the town of Purwokerto, the road to this Baturraden is only about 14 km to the north, and can be reached by public transportation.

Baturraden also a tourist area visited by many local tourists, as well as foreign tourists, especially on Sundays and national holidays. To accommodate tem, there are some hotels and inn available there.

11. What of the purpose of the text?

A. To share experience about the place.

B. Telling the way to get to Baturraden.

C. To attract visitors to come to Baturaden.

D. To describe Baturaden for the writer.

12. “Baturaden is a tourist destination in Banyumas regency...”. Which the phrase can substitute the underlined words?

- A. Mountainous area
- B. Place of interest
- C. Gathering place
- D. Crowd location

13. What air temperature ranges in Baturaden?

- A. 18-25 degrees Celsius
- B. 14 degrees Celsius
- C. 70-80 degrees Celsius
- D. 640 degrees Celsius



### Rex Rabbit

Outwardly the Mini Rex rabbit looks like a miniature version of the larger Rex Rabbit. Sporting graceful proportions and that nice plush “Rex fur”, this is a very good looking rabbit. It has become one of the most popular and readily available pet rabbits and is good with children.

The Mini Rex is an adorable medium sized rabbit that makes a wonderful companion. Generally friendly and moderately active, they will enjoy playing or just relaxing and being petted. Because of its relatively small size it is easy to handle, as well as easy to house and feed.

14. What make the mini rex easy to handle?

- A. It's good with children
- B. It's a very good looking rabbit.
- C. It's relatively small in size.
- D. It's a wonderful companion.

15. The following statements are true based on the text above, **EXCEPT**...

- A. Mini rex is a kind of little rabbit.
- B. Mini rex is not a suitable pet for children.
- C. Mini rex is an adorable little rabbit.
- D. Mini rex is one of the most popular rabbit.

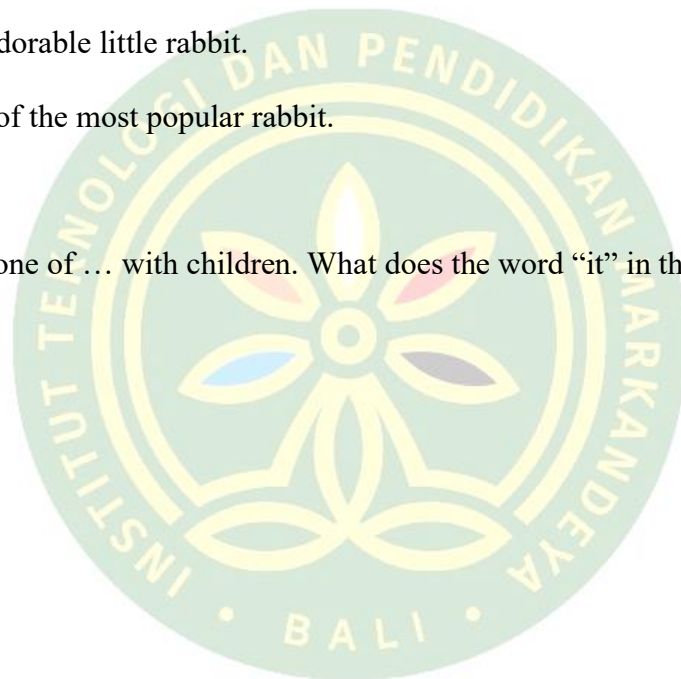
16. "it has become one of ... with children. What does the word "it" in the sentence refer to?

- A. Pet animal.
- B. Mini rex rabbit.
- C. Rabbit house.
- D. Rex food.

17. "the Mini Rex is an **adorable** medium sized rabbit that makes the wonderful companion."

The word **adorable** in the sentence above means...

- A. Fierce.
- B. Diligent.
- C. Famous.
- D. Lovable.



## Boyolali Cow Statues

Boyolali regency is located in north of Solo and east of Merapi and Merbabu Mountains. This regency has been known for its production of fresh milk for a long time, no wonder, the cow statues adorn Boyolali town.

There are six main cow statues in Boyolali. They are displayed in different places. The statues are made of concrete. The color and the shape are made in such a way to resemble the real cows. However, the size is made bigger to catch the eye.

Besides decorating the town, the statues also turn out to be helpful for people from out of town to find places they are seeking in Boyolali. By mention the position of the statue, people can get their way easily.

18 ‘...they are seeking in Boyolali’ (paragraph 3). What does the underlined word refer to?

- A. People from out town
- B. Places in Boyolali
- C. Cow statues
- D. Real cows

19. What is the main idea of the last paragraph?

- A. The statues help people to find places easily
- B. The statues decorate the town beautifully
- C. The cow can get their way easily around the town
- D. The people from out of town easily find the statues

20. The text mainly tells us about...

- A. The color of the statues
- B. Cow statues in Boyolali
- C. a town called Boyolali
- D. how to raise cows

### **Bali Island**

Bali is an island in the Indonesia archipelago. It is in the south of the equator and has warm weather all the year. The rainy season is November to April, but it can rain anytime. Bali is 120 kilometers wide from east to west and 80 kilometers from north to south, so everywhere is quite close to the sea. It is shaped like a diamond. Mount Agung, a volcano, is 3,142 meters high and is visible from far away. Most of the people are Hindus. There are many temples and many religious festivals.

Tourism is the most important industry. Many tourists visit Bali to see beautiful scenery and interesting festivals, to swim in the warm seas, to look at beautiful mountains and valleys, and to shop for inexpensive and beautiful clothes, paintings, and wood crafts.

21. Where is Bali located?

- A. It is along the equator
- B. In the south of equator**
- C. 120 km from east to west
- D. Close to many temples and Mount Agung

22. The last paragraph is about...

- A. The location of Bali

**B. The most important industry in Bali**

C. The most popular thing in Bali

D. Beautiful mountains in Bali

23. It is shaped like a diamond (Paragraph 1). What does the underlined word refer to?

A. Mount Agung

B. Bali Island

C. Temples in Bali

D. Bali Sea

**Lion**

Lions are often called the kings of the jungle. They can weigh between 250 and 550 pounds. It depends on sex and age. They can grow up to be 14 Grades old in the wild and over the age 20 Grades old in captivity. They become capable at hunting at the age of two and are fully grown after 5 or 6 Grades. Male lions are distinguishable for their impressive manes, which signifies their masculinity and reflects their health. The darker and thicker the mane, the healthier the lion is. It allows the lions to appear stronger and frightening to warn off enemies, particularly humans. The manes also appeals to lionesses. It is scientifically proven that they mate more with lions with thick and dark manes. Lion with no manes are either genetically inbred or have been castrated.

24. What does the word “manes” mean?

A. The lions’ sharp teeth

B. The lions’ impressive paws

C. The lions’ skin and fur

**D. The lions’ hair growing on the neck**

25. The synonym of the word jungle is .....

- a. urban area
- b. rural area
- c. woods
- d. plants



## ANSWER KEY

1. A (EI)
2. C (II)
3. D (TR)
4. C (II)
5. B (MI)
6. A (II)
7. D (EI)
8. D (II)
9. C (TR)
10. B (WM)
11. D (MI)
12. B (EI)
13. B (WM)
14. C (EI)
15. B (II)
16. B (TR)
17. D (WM)
18. A (TR)
19. A (MI)
20. B (MI)
21. B (EI)
22. B (MI)
23. B (TR)



24. D (WM)

25. C (WM)



Appendix 3. Lesson Plan

**LESSON PLAN CYCLE 1**

**(Session 1)**

School	: SMK SMSR Ubud
Class/Semester	: VIII/1
Subject	: English
Skill	: Reading
Type of Text	: Descriptive
Time allotment	: 2 x 40 minutes
Competency Standard	: Comprehending functional text and short simple essay in the form of descriptive text
Basic Competency	: Identifying the message in functional texts short simple essays in the form of descriptive text
Achivement Indicators	: Identifying the main Idea of the descrittive Text Identifying the explicit information in the descriptive text Identifying the implicit information in the descriptive text Identifying the textual reference in the descriptive text Identifying words meaning in the descriptive text
Learning Objectives	: Through the implementation of Creative Mapping, the Tenthh Grade students are able to: Identify the main Idea of the descrittive Text Identify the explicit information in the descriptive text Identify the implicit information in the descriptive text

Identify the textual reference in the descriptive text

Identify words meaning in the descriptive text

Teaching Method : Creative Mapping

Learning Material :

### **Rafflesia Arnoldi**

The vast archipelago and the great number of islands have made Indonesia the home of a large variety of plant life. The Indonesia flora ranges from the tiny orchid to the giant Rafflesia plant. No wonder many botanists are curious to study these plants.

The Rafflesia Arnoldi is the biggest flower in the world. It is usual because of its large size. It has a flower almost a meter in diameter and 1.40 meters in height.

“Rafflesia” is derived from the name of the British Governor General Sir Thomas Stamford Raffles, who once governed and built the Botanical Garden in Bogor. Though it is called Rafflesia after Raffles, the man who discovered the plant was Beccary, an Italian botanist who visited Sumatra in 1828.

Rafflesia consists of two parts, the stick like part which grows in the middle and the petals around and below it. The Rafflesia plant begins to flower in its tenth Grades. It blooms three or four times a Grade. Before it begins to flower, the leaves and the stem become dry and looks dead, the main root in the ground is still alive.

While flower is blossoming, it has a very unpleasant smell which attracts insects, especially green flies. They seem eager to explore the flower. But if the flies touch the bottom part of the stick, like center, they will die.

Teaching Scenario :

<p>Pre Activity</p> <ol style="list-style-type: none"> <li>a. Greet the students</li> <li>b. Check students' attendance</li> <li>c. Ask the students about kinds of flowers that they like</li> </ol>	<p>Students' Activity</p> <ol style="list-style-type: none"> <li>a. Greet the teacher</li> <li>b. Response the teacher</li> <li>c. Answer the teacher's questions</li> </ol>
<p>Whilst Activity</p> <p><i>Exploration</i></p> <ol style="list-style-type: none"> <li>a. Ask the students whether they know "Rafflesia Arnoldy Flower"</li> <li>b. Show the picture of "Rafflesia Arnoldy Flower"</li> </ol> <p><i>Elaboration</i></p> <ol style="list-style-type: none"> <li>a. Group the students in six groups that consisted of 5 students in each group</li> <li>b. Distribute the format of creative text and the text about "Rafflesia Arnoldy Flower"</li> <li>c. Ask the students to discuss the main topic of the text and draw a picture that depicts the main topic on the center of the map</li> <li>d. Ask the students to discuss the details that explain the main topic with their group</li> </ol>	<p><i>Exploration</i></p> <ol style="list-style-type: none"> <li>a. Answer the teacher's questions</li> <li>b. See the picture</li> </ol> <p><i>Elaboration</i></p> <ol style="list-style-type: none"> <li>a. Make a group</li> <li>b. Receive the map and the material</li> <li>c. Discuss the main idea of the text and draw it on the map</li> <li>d. Dicuss the detail of the text</li> <li>e. Write the details on the map</li> </ol>

<p>e. Ask the students to write the details information in the blocks that available in the creative map format</p> <p>f. Ask the students to sit individually</p> <p>g. Distribute the questions</p> <p>h. Ask the students to answer the the questions</p> <p>i. Give some time for the students to answer the questions</p> <p>j. Discuss the answer of the questions with the students</p> <p><i>Confirmation</i></p> <p>a. Check the results of students' work, how many mistakes that they make and how many questions are answered correctly</p> <p>b. Review and give explanation on the questions which are answered incorrectly by the students</p>	<p>f. Move the chair and sit individually</p> <p>g. Receive the questions</p> <p>h. Answer the questions</p> <p>i. Discuss the answers with the teacher</p> <p><i>Confirmation</i></p> <p>a. Showing the result of their work</p> <p>b. Listen to the teacher</p>
<p>Post Activity</p> <p>a. Give time for the students to ask questions related to the learning material</p>	<p>a. Ask questions</p> <p>b. Listen to the teacher</p>

b. Answer students' questions	c. Conclude the lesson
c. Guide the students to conclude the lesson	d. Say good bye
d. Close the class by saying good bye	

Teaching Aids : Picture, Creative Map

Assessment : Objective Test

*Choose the correct answer by choosing a, b, c, or d!*

1. What does the second paragraph tell about?

- a. The size of Rafflesia
- b. The parts of Rafflesia
- c. The name of Rafflesia
- d. The man who discovered rafflesia

2. The word **tiny** in first paragraph means...

- a. very big
- b. very small
- c. very long
- d. very short

3. Who discovered the Rafflesia Arnoldi?

- a. An Italian governor

- b. Beccary
  - c. British Governor
  - d. Thomas Stamford Raffles
4. Which paragraph tells us that our country has a lot of variety of flora?
- a. Paragraph one
  - b. Paragraph two
  - c. Paragraph three
  - d. Paragraph four
5. No wonder many botanists are curious to study these plants (paragraph 1). The underlined word refers to...
- a. Orchid
  - b. Rafflesia plants
  - c. Large variety of plant life
  - d. Orchid and Rafflesia Arnoldi
6. **It** blossom three or four times a Grade (paragraph 4). The word it refers to...
- a. the flower
  - b. the petal
  - c. the rafflesia plant
  - d the stick like part
7. What does the word **they** in the last sentence refer to?
- a. insects
  - b. green flies

c. the flower

d. the flower

8. Why do the green flies seem eager to explore the flower?

a. because it produces bad smell

b. because the blossom flower is colorful

c. because it has nice smell

d. because the flower is very big

9.... the petals around and below **it** (paragraph 4). The word **it** refers to...

a. the petal

b. the flower

c. the stick like part

d. the Rafflesia plant

10. They seem eager to explore the flower (paragraph 5). The synonym of the word

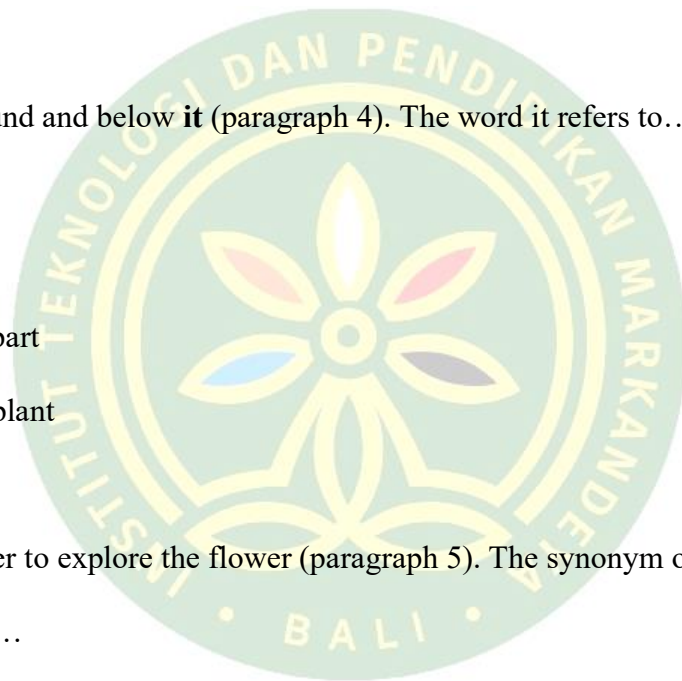
**eager** is, except...

a. angry

b. interested

c. hungry

d. love





## LESSON PLAN CYCLE 1

### (Session 2)

School : SMK SMSR Ubud

Class/Semester : VIII/1

Subject : English

Skill : Reading

Type of Text : Descriptive

Time allotment : 2 x 40 minutes

Competency Standard : Comprehending functional text and short simple essay in the form of descriptive text

Basic Competency : Identifying the message in functional texts short simple essays in the form of descriptive text

Achivement Indicators : Identifying the main Idea of the descriptve Text  
Identifying the explicit information in the descriptive text

\ Identifying the implicit information in the descriptive text

Identifying the textual reference in the descriptive text

Identifying words meaning in the descriptive text

Learning Objectives : Through the implementation of Creative Mapping, the Tenthh

Grade students are able to:

Identify the main Idea of the descriptve Text

Identify the explicit information in the descriptive text

\ Identify the implicit information in the descriptive text

Identify the textual reference in the descriptive text

Identify words meaning in the descriptive text

Teaching Method : Creative Mapping

Learning Material :

## **TELEVISION**

Many Grades ago, watching a view of events as well as hearing its sound at the same time was a day dream. But now, television makes it true. Television presents event taking place in places thousands miles away in front of us.

Television makes the world narrower and long distance shorter. What happened at one moment in other parts of the world can be seen and heard at the same time. The great concert in London or the busiest hours of the New York Stock Exchange can be watched on television. Television does not only inform us the world situation but also gives us some information on science, technology, art, and sport, periodically it presents many kinds of entertainment programs such as plays, films, musical shows, jokes, games, and many others.

The government uses television to inform the people of the family planning program, the reports of a local government, the domestic economic growth, taxation, tourism, public health and soon.

## **WHALE**

Whales are the largest animals on the earth. Bigger than elephants, they may grow 95 feet long and wTenth 150 tons. A baby blue whale, just born can be 23 feet long and wTenth 3 tons.

Although whales live in the ocean and swim like fish, they are not fish. They are mammals, like cows and elephants. Unlike fish they bear young alive, not as eggs. Their babies live on their mother's milk. They breath through their lungs and hold their breath when they go under water. If they cannot come to the surface to breath fresh air, they will drown. They are warm-blooded. Fish, however, lay eggs, breath oxygen in the water, and are cold blooded.

Whales live in all the oceans. In the winter some of them go to warm waters to breed and in the summer most of them go to cold water to feed. There are two kinds of whales, whales with teeth (toothed whales) and whales without teeth (baleen whales). The toothed whales eat fish and squid, which they can catch with their teeth, although they swallow their food without chewing it. The baleen whales eat plankton (small sea animals and plants). When they close their mouth they squeeze out the water and swallow the plankton.

Whales have few enemies. Only human being and the killer whales attack the whales. And whales do not seem to fight among themselves. They usually live from 20 to 30 Grades.

Teaching Scenario :

<p>Pre Activity</p> <ol style="list-style-type: none"> <li>Greet the students</li> <li>Check students' attendance</li> <li>Ask the students whether they like to watch TV or not</li> <li>Ask about kinds of TV program that they like</li> <li>Ask the students whether they like animal program or not</li> </ol>	<p>Students' Activity</p> <ol style="list-style-type: none"> <li>Greet the teacher</li> <li>Response the teacher</li> <li>Answer the teacher's questions</li> <li>Answer the teacher's questions</li> <li>Answer the teacher's questions</li> </ol>
<p>Whilst Activity</p> <p><i>Exploration</i></p> <ol style="list-style-type: none"> <li>Tell the students that they are going to read about "Television" and "Whale" text</li> <li>Show the picture of a TV and a Whale</li> </ol>	<p><i>Exploration</i></p> <ol style="list-style-type: none"> <li>Answer the teacher's questions</li> <li>See the pictures</li> </ol>

<p><i>Elaboration</i></p> <ol style="list-style-type: none"> <li>a. Group the students in six groups that consisted of 5 students in each group</li> <li>b. Distribute the format of creative text and the text about “Television and Whale”</li> <li>c. Ask the students to discuss the main topic of the text and draw a picture that depicts the main topic on the center of the map</li> <li>d. Ask the students to discuss the details that explain the main topic with their group</li> <li>e. Ask the students to write the details information in the blocks that available in the creative map format</li> <li>f. Ask the students to sit individually</li> <li>g. Distribute the questions</li> <li>h. Ask the students to answer the the questions</li> <li>i. Give some time for the students to answer the questions</li> <li>j. Discuss the answer of the questions with the students</li> </ol> <p><i>Confirmation</i></p> <ol style="list-style-type: none"> <li>a. Check the results of students’ work, how many mistakes that they make and how many questions are answered correctly</li> <li>b. Review and give explanantion on the questions which are answered incorrectly by the students</li> </ol>	<p><i>Elaboration</i></p> <ol style="list-style-type: none"> <li>a. Make a group</li> <li>b. Receive the map and the material</li> <li>c. Discuss the main idea of the text and draw it on the map</li> <li>d. Dicuss the detail of the text</li> <li>e. Write the details on the map</li> <li>f. Move the chair and sit individually</li> <li>g. Receive the questions</li> <li>h. Answer the questions</li> <li>i. Answer the questions</li> <li>j. Discuss the answers with the teacher</li> </ol> <p><i>Confirmation</i></p> <ol style="list-style-type: none"> <li>a. Showing the result of their work</li> <li>b. Listen to the teacher</li> </ol>
<p><i>Post Activity</i></p> <ol style="list-style-type: none"> <li>a. Give time for the students to ask questions related to the learning material</li> <li>b. Answer students’ questions</li> <li>c. Guide the students to conclude the lesson</li> <li>d. Close the class by saying good bye</li> </ol>	<ol style="list-style-type: none"> <li>a. Ask questions</li> <li>b. Listen to the teacher</li> <li>c. Conclude the lesson</li> <li>d. Say good bye</li> </ol>

Teaching Aids

: Picture, Creative Map

Assessment

: Objective Test

***Reread the first text about Television and answer questions no 1-10.***

*Choose the correct answer by choosing a, b, c, or d!*

1. Watching television is not a daydream anymore, this information can be found in paragraph..

- a. one
- b. two
- c. three
- d. four

2. What does television make true?

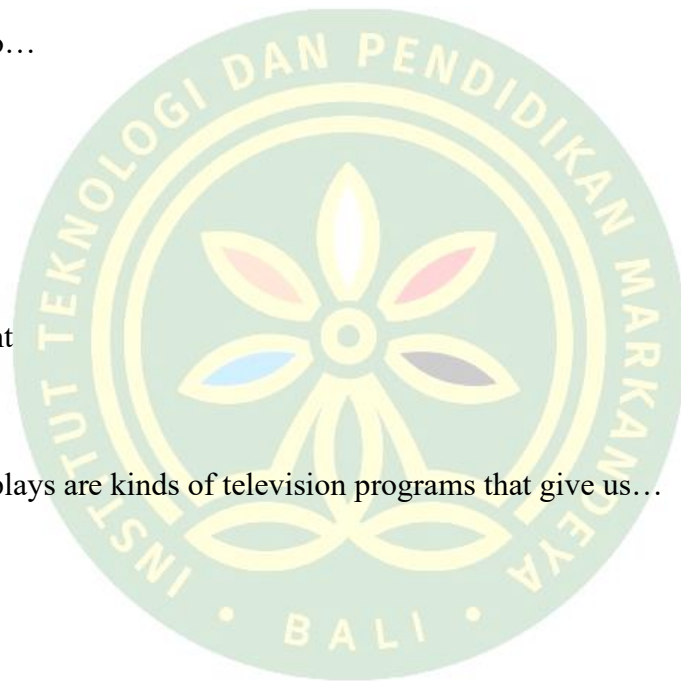
- a. daydream
- b. a view of events
- c. long distance shorter
- d. the world narrower

3. The word “periodically” in the third paragraph means....

- a. always
- b. continually
- c. regularly
- d. daily



4. What does the government use television for?
- a. to inform us about the situation world
  - b. to present entertainment programs
  - c. to inform us about the family planning program
  - d. to inform us about the busiest hour in New York Stock Exchange
5. ....periodically, it presents many kinds of entertainment...(paragraph 2). The word "it" here refers to...
- a. television
  - b. science
  - c. technology
  - d. the government
6. Film, music, and plays are kinds of television programs that give us...
- a. news
  - b. advertisement
  - c. entertainment
  - d. knowledge
7. "But now, television makes it true" (paragraph 1). The word it here refers to...
- a. events
  - b. sounds
  - c. daydream
  - d. watching



8. What does the second paragraph tells us about?

- a. Television is a kind of mass media
- b. Television gives us information and entertainment
- c. The benefits of television for government
- d. The function of television

9. Why does the television make the world become narrower?

- a. because television gives us information about events happen in other countries
- b. because television can entertain and give knowledge
- c. because we can watch and hear one event throughout television
- d. because television is high technology that gives information as soon as possible

10. “ Television presents events taking place in places...”(first paragraph). The underlined words have the same meaning as...

- a. participate
- b. located
- c. situation
- d. happening

***Reread the first text about Television and answer questions no 1-10.***

*Choose the correct answer by choosing a, b, c, or d!*

1. The difference between whales and fish is that whales....

- a. live in the beach
- b. bear eggs
- c. are mammals that are warm blooded
- d. can easily breathe when they are under water

2. A suitable title for the text is....

- a. Whales, the biggest animal on earth
- b. Tall animal on the earth
- c. Whales and Elephant
- d. The difference between whales and elephants.

3. Whales occasionally live in cold water

- a. to get more food
- b. to get fresh water
- c. to bear their babies
- d. to give birth their babies

4. From the text we may conclude that...

- a. Each type of whales eats a specific kind of food
- b. The two types of whales live in different waters

c. Whales have many enemies

d. Whales are fish

5. The word themselves in the last paragraph refers to...

a. human beings

b. enemies

c. whales

d. the killers

6. In the winter some of them go to warm waters to breed and in the summer most of them go to cold waters to feed. The underlined word means...

a. to born

b. give food

c. sleep

d. to get sunlight

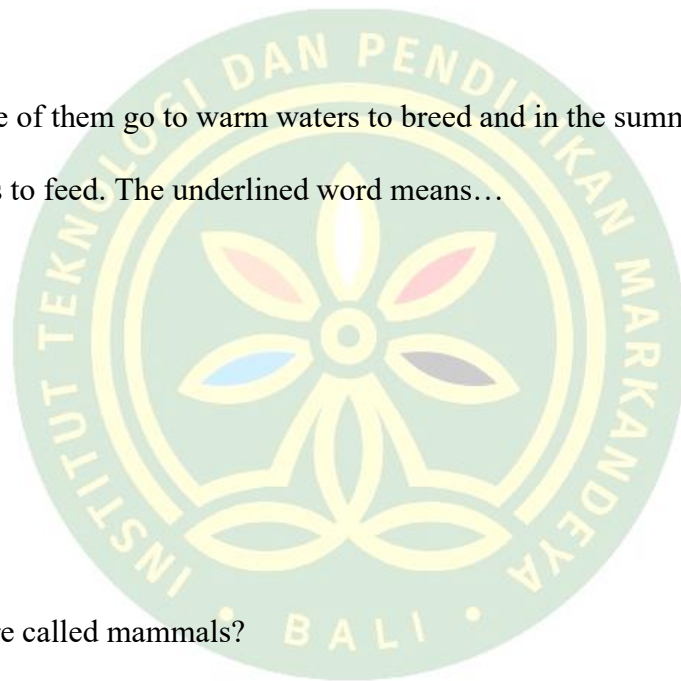
7. Why the whales are called mammals?

a. because their body is big

b. because they live in warm water

c. because they bear young alive

d. because they bear eggs



8. The toothed whales..., which they can catch with their teeth,...(par. 3). The underlined word refers to...

- a. whales
- b. the toothed whales
- c. the baleen whales
- d. fish and squid

9. Unlike fish they bear young alive, not as eggs (par. 2). The underlined word means...

- a. produce
- b. give birth
- c. grow
- d. have

10. The synonym of the word close in the third paragraph is..., except...

- a. not far
- b. shut
- c. near
- d. open



## Appendix 4. Post-Test I

### POST-TEST I

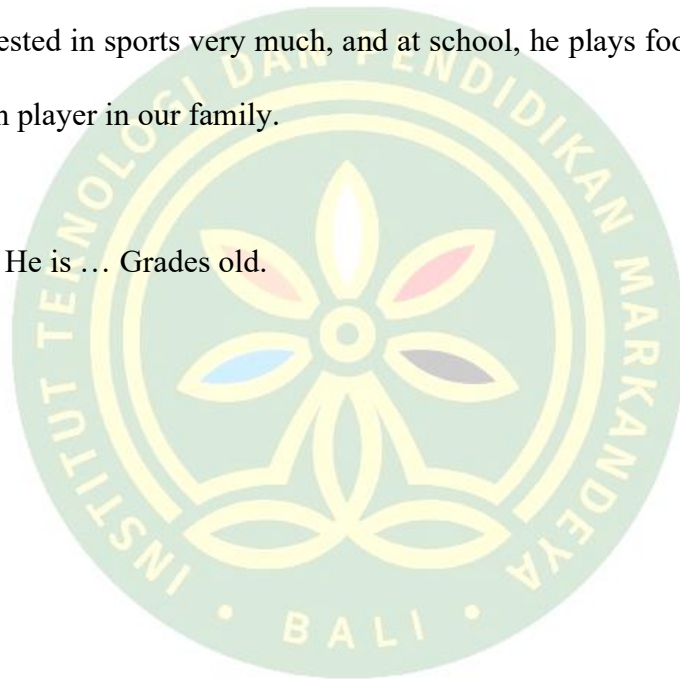
(50 minutes)

#### My Brother

Peter is the youngest in our family. He is fourteen Grades old and four Grades younger than me. He has long, straight hair, bright eyes and a friendly smile. Sometimes he is rather naughty at home, but he usually does what he is asked to do.

Peter is interested in sports very much, and at school, he plays football and tennis. He is the best badminton player in our family.

1. How old is Peter? He is ... Grades old.
  - A. Four
  - B. Fourteen
  - C. Forty
  - D. Ten
  
2. The writer is ... Grades old.
  - A. Fourteen
  - B. Sixteen
  - C. Tenth
  - D. Nineteen
  
3. According to the passage, we know that Peter is ....
  - A. The writer's youngest brother



B. The writer's elder brother

C. A naughty boy

D. A friendly boy

4. "He is fourteen Grades old . . . Than me." The underlined word refers to . . .

A. Peter

B. The writer

C. The writer's brother

D. the writer's family

5. "Peter is interested in sports very much, and at school he plays football and tennis." The underlined phrase can be replaced by . . .

A. Dislike sport

B. Really likes sport

C. Hates sport very much

D. Finds sport not really entertaining

6. "But he usually does what he is asked to do". The underlined phrase means . . .

A. He does anything he wants.

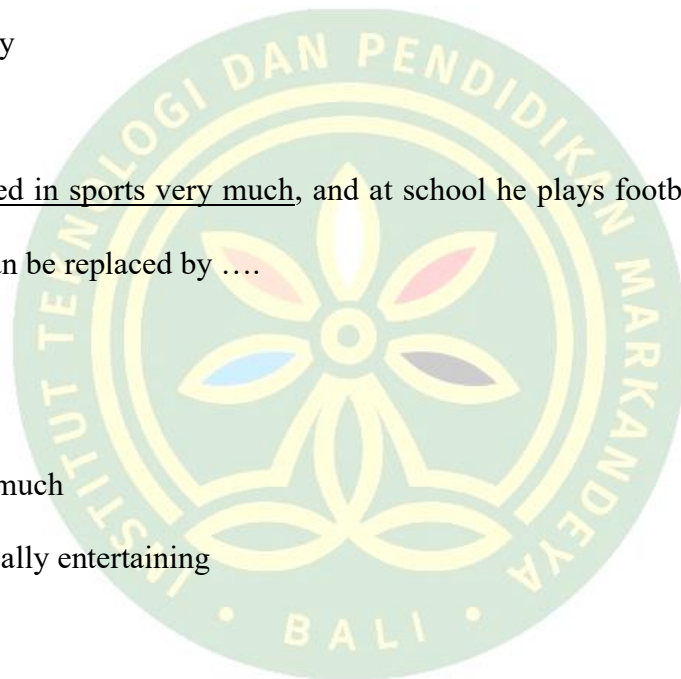
B. He always asks.

C. He is lazy.

D. He is diligent.

7. The text mainly discusses about....

A. The writer' younger brother



- B. The witer's elder brother
- C. The writer's younger sister
- D. The writer's younger sister

### **Natural Bridge National Park**

Natural Bridge National Park is luscious tropical rainforest. It is located 110 kilometers from south of Brisbane and is reached by following the Pacific Highway to Nerang and then by travelling through the Numinbah Valley. This scenic roadway lies in the shadow of Lamington National Park.

The phenomenon of the rock formed into a natural 'arch' and the cave through which a waterfall cascades is a short one-kilometer walk below a dense rainforest canopy from the main picnic area. Swimming is permitted in the rock pools. They have fresh and cool water. Night-time visitors to the cave will discover the unique feature of the glow worms. They will be happy to see it. Picnic areas offers toilets, barbeque, shelter sheds, water and fireplaces; however, overnight camping is not permitted.

8. What is the main idea of the first paragraph?

- a. The location of Natural Bridge National Park
- b. What Natural Bridge National Park is
- c. Natural Bridge National Park beauty
- d. Natural Bridge National Park fuction

9. What the visitors will see in the night?

- a. glow worm
- b. the unique feature of the glow worms

- c. a great dark cave
- d. the unique rocks

10. The word 'luscious' in the text means.....

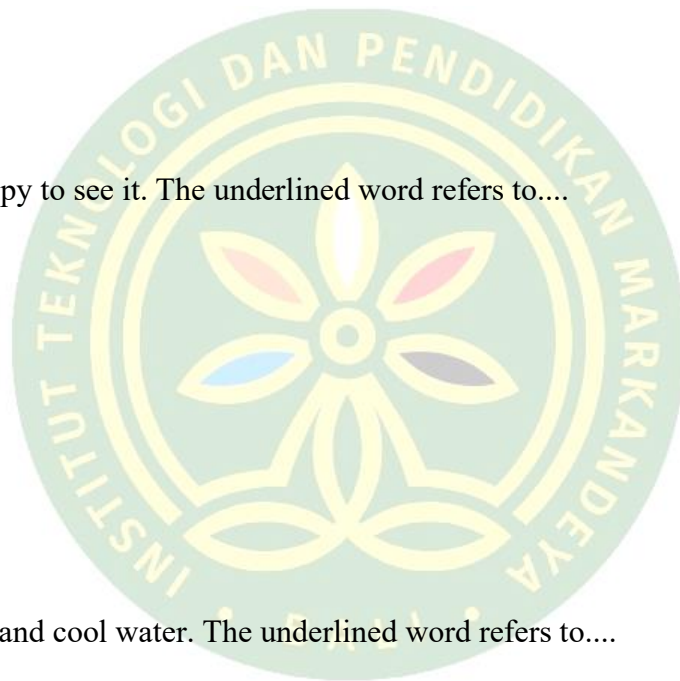
- a. succulent
- b. dense
- c. dull
- d. dry
- e. Arid

11. They will be happy to see it. The underlined word refers to....

- A. the glow worms
- B. The visitors
- C. Rock Pools
- D. The caves

12. They have fresh and cool water. The underlined word refers to....

- A. rainforests
- B. swimmers
- C. Rock Pools
- D. The caves



### **A Beautiful Bag**

When I just hang out in a mall one day, I saw a very beautiful bag. I love this bag at the first sight. This was the first time I've spent much money on a bag and I don't regret it.

The bag is very functional. It is the perfect size to carry a cell phone, a pocket sized wallet, a small book, a pack of gum, and pens. It also fits well into my laptop backpack for bike commuting to school. This bag also has more pockets inside so my small items don't all fall to the bottom. In overall I really satisfy with my bag.

13. Where does the writer usually put her small items?

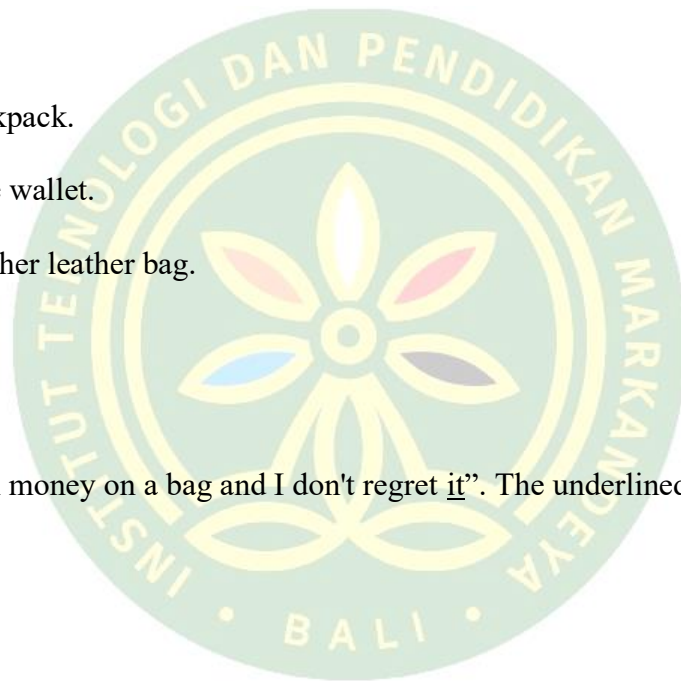
- A. In her pockets.
- B. In her laptop backpack.
- C. In her pocket size wallet.
- D. In the pockets of her leather bag.

14. "I've spent much money on a bag and I don't regret it". The underlined word refers to ...the bag.

- A. having
- B. seeing
- C. buying
- D. loving

15. What is the main idea of the second paragraph?

- A. The writer has a new bag.
- B. The bag is very functional.
- C. The bag has many pockets.



D. The writer is satisfied with the bag

### **My Close Friend**

I have a close Friend. She is beautiful, attractive and trendy. She always wants to be a trend setter of the day. She always pays much attention to her appearance. Recently, she bought a new stylist foot legs from blowfish shoes products. These shoes really match on her.

Her new blowfish women's shoes are wonderful. When she is walking on those shoes, all her friends, including me watch and admire that she has the most suitable shoes on her physical appearance. The style, bright color, and brand represent her as a smart woman of the day. She really has perfect appearance.

16. The writer's friend has just bought ... from blowfish shoes products.

- A. a new match shoes
- B. a new stylist foot legs
- C. a trendy and attractive shoes
- D. a brand and bright color shoes

17. What does the text mainly discuss?

- A. The writer's new shoes
- B. The trendy shoes
- C. The writer's close friend
- D. A famous girl

18. She is beautiful, **attractive** and trendy. The synonym of the word attractive is....

A. famous

**B. adorable**

C. happy

D. expensive

### **My Dog**

I love dogs very much. I keep some dogs in my house. They are Casper, Midas, Brwonie and Dottie. Casper is a dachshund. He's short with long body and four strong legs. Brwonie is a collie. She has long and thick fur. What color is her fur? Brown, of course that's why I call her Brownie. Dottie is a Dalmatian. She has a slim body and four long legs. She has thin fur and dots all over her body. The last is Midas. He is a bulldog. He has a large head, a short neck and thick short legs. He's very strong. I always take care of my dogs everyday.

19. How many dogs does the writer have?

a. 1

b. 2

c. 3

d. 4

20. What does the text mainly discuss?

a. short with long body and strong legs

b. Brown, with long and thick fur

- c. slim body, long legs
- d. thin fur and dots

21. What does the text mainly discuss?

- A. The writer's dogs
- B. Kinds of dogs
- C. Dogs and their habit
- D. How to look after a dog

22. Which statement is not true....

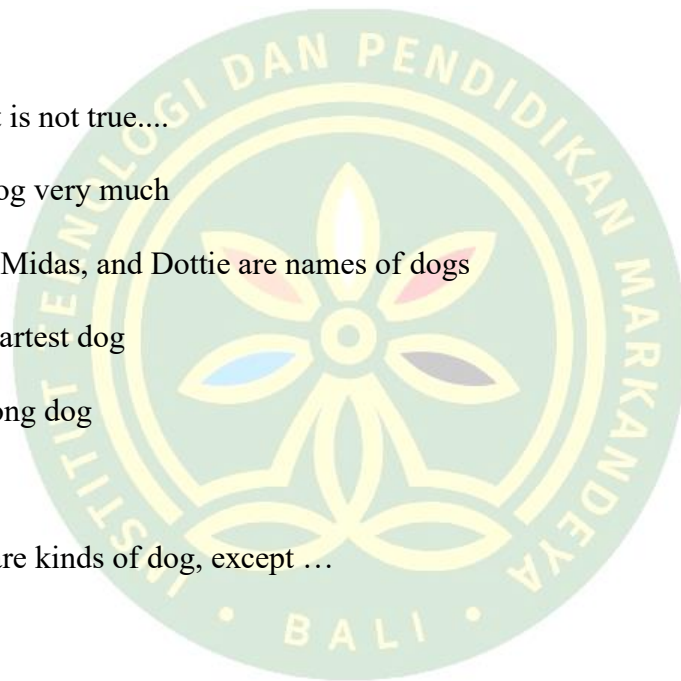
- a. The writer likes dog very much
- b. Brownie, Casper, Midas, and Dottie are names of dogs
- c. Brownie is the smartest dog
- d. Midas is the a strong dog

23. The followings are kinds of dog, except ...

- a. Dalmatian
- b. Brownie
- c. Bulldog
- d. Collie

24. She has long and thick fur. The underlined word refers to....

- a. Casper
- b. Brownie
- c. Dottie



d. Midas

25. She has long and thick fur. The antonym of the word thick is...

a. few

b. thin

c. short

d. long



## ANSWER KEY

MI = 4, EI = 5, II = 5, TR = 5, WM = 5

1. B (EI)
2. C (II)
3. A (II)
4. B (TR)
5. B (WM)
6. D (WM)
7. A (MI)
8. A (MI)
9. A (EI)
10. A (WM)
11. B (TR)
12. D (EI)
13. C (TR)
14. C (TR)
15. B (MI)
16. B (EI)
17. C (MI)
18. B (WM)
19. D (II)
20. A (EI)
21. A (MI)
22. C (II)
23. B (II)



24. B (TR)

25. B (WM)



## POST-TEST II

(50 Minutes)

### My Pet

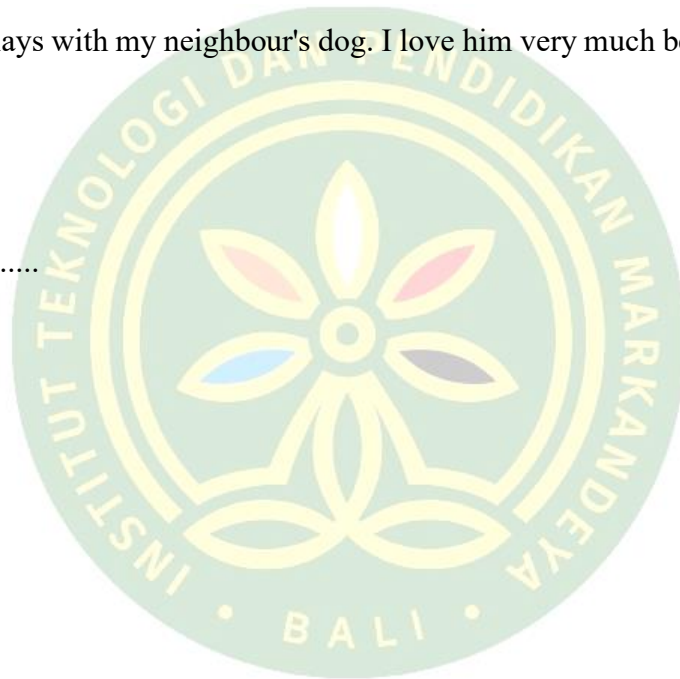
Most people in the world have a pet. I also have it. My pet is a dog, named Miko. Its color is brown. It has brown eyes, too. I got this pet from my friend at the beginning of 2009. He bought it from a pet shop in his country. Once a week, my mother bathes him. He is funny and smart. It often plays with my neighbour's dog. I love him very much because he can be my friend, too.

1. Miko's eyes are .....

- A. black
- B. white
- C. brown**
- D. dark brown

2. The writer got the pet from ...

- A. his neighbour
- B. a pet shop
- C. his friend**
- D. his mother



**Amed Village**

I live in a village called Amed in Bali, about a two-hour drive from Kuta. It is a beach village and one of the best places for scuba diving in Bali. To reach my village, you will need a lot of energy because it is an exhausting trip. The road is curved and there are many ups and downs too. But as soon as you arrive in Amed, your efforts will be paid by the beauty of my village.

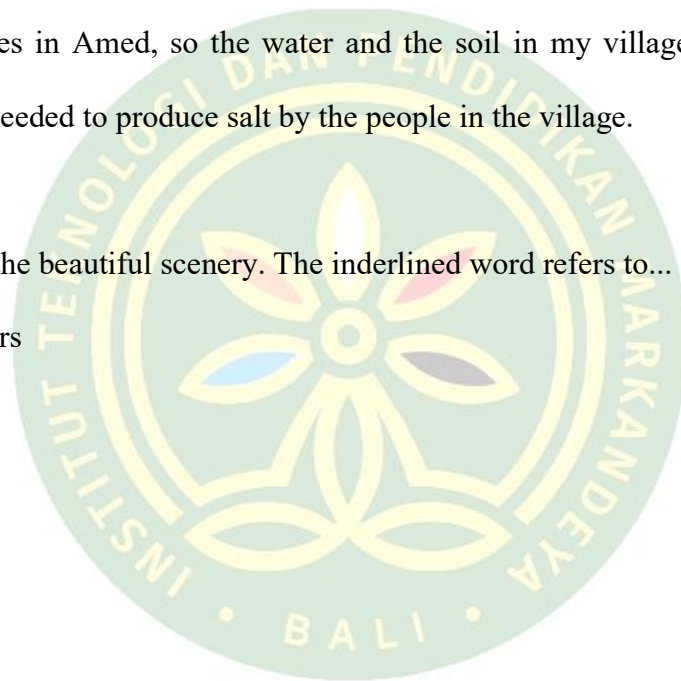
Unlike other places in Bali, Amed is a calm and peaceful place. The bay, some sandy, others rocky appears to be lined with traditional fishing boats called jukung. Many visitors come to this place. From the top of the hill, **they** can enjoy the beautiful scenery. There are no factories or industries in Amed, so the water and the soil in my village are still clean and unpolluted. This is needed to produce salt by the people in the village.

3. ...**they** can enjoy the beautiful scenery. The underlined word refers to...

- A. Amed scuba divers
- B. Amed people
- C. Visitors
- D. Factories

4. The following statement is not true about Amed...

- A. It is about two hours walk from Kuta
- B. Amed is a calm and peaceful place
- C. There are no factories or industries in Amed
- D. It is one of the best places for scuba diving in Bali



5. “.... Because it is an exhausting trip.” (paragraph 1). The underlined word has similar meaning to....

A. Tiring

B. Exciting

C. Confusing

D. Challenging



## Jellyfish

Jellyfish are not really fish. They are invertebrate animals. This means that unlike fish or people, they have no backbones. In fact, they have no bones at all.

Jellyfish have stomachs and mouths, but no heads. They have nervous systems for sensing the world around them, but no brains. They are made almost entirely of water, which is why you can look through them.

Some jellyfish can glow in darkness by making their own light. The light is made by a chemical reaction inside the jellyfish. Scientists believe jellyfish glow for several reasons. For example, they may glow to scare away predators or to attract animals they like to eat.

Most jellyfish live in salt water, apart from a few types that live in fresh water. Jellyfish are found in oceans and seas all over the world. They live in warm, tropical seas and in icy waters near the North and South poles.

6. Which one is TRUE about the jellyfish based on the text?

**A. They belong to invertebrate animals.**

B. They have heads like other animals.

C. Their brain helps them find the food.

D. They cannot live in freshwater.

7. What is the text about?

**A. Jellyfish.**

B. Kinds of all fish.

C. All invertebrate animal.

D. Some kinds of sea animals.

8. “Some jellyfish can glow in darkness by making their own light.” (paragraph 3). The word “glow” in the sentence means ...

- A. move
- B. produce
- C. appear
- D. shine**



### **My Best Friend**

I have a special friend. She is my classmate and she sits beside me. Her name is Rohmi. Rohmi is a quite girl and very simple on the look. However, I really adore her. She is not only kind but also tough.

Rohmi comes from a very simple family. Her father is a pedicab driver and her mother has passed away. She has a younger brother. His name is Rahmat. In order to help their father, Rohmi and her brother work part-time to earn some money. She sells food during our class break, while her brother sells newspapers and magazines after school. One thing that I always admire about her is that she can manage her time well, and she always looks cheerful.

9. What does second paragraph tell you about?

- A. Rohmi and her family**
- B. Rohmi and her father
- C. Rohmi and her brother
- D. Rohmi and her friends

10.”...Rohmi and her brother work part-time to earn some money.”

What do the underlined words mean?

A. work for the whole of working week

**B. work for only part of each day or week**

C. work for the purpose of getting money as much as possible

D. work for family

11. She sells food during our class break. The underlined word refers to...

A. The witer

B. Rohmi’s mother

**C. Rohmi**

D. Rohmi’s sister

### **The Terrifying Headmaster**

Mr.Tucker is the headmaster of my school. He does not wear glasses. His eyes always frighten me even when I refuse to face them. They are sharp, hard, and cold, and he uses them like a whip.

He always washes his hands in an enamel basin in the corner of the room. After he has washed them, he will walk over to his desk and stand behind is looking at the pupils while he dries his hands on a small, white towel. He dries each finger separetely, beginning with the first finger. His fingers are long and white. He rubs them briskly without losing the effect of deliberation and as he rubs them, he looks at us with his eyes.

No one moves while he dries his hands, no one speaks. When he finishes, he will fold the towel and put it in the desk drawer. Then, he will awkwardly smile at us. He really terrifies me.

12. Where does Mr. Tucker usually wash his hands?

**A. in the corner of the room**

B. in front of the room

C. beside of the room

D. behind of the room

13. “He dries each finger separately....” The underlined word has similar meaning to...

A. wash

B. fold

**C. individually**

D. corner

### **Doraemon**

Doraemon is one of the characters in a Japanese manga series created by Fujiko Fujio. Doraemon is a robotic cat. He has small body and white hands and feet. Although he can hear perfectly well, Doraemon has no ears.

Doraemon possesses a large pocket that can produce many gadgets from the future. The pocket is called *yojigen-pocket*, or fourth- dimensional pocket. Doraemon’s favorite food is *dorayaki*, a Japanese treat filled with red bean paste.

This robotic cat has the tendency to panic during emergencies. In an emergency situation, he will frantically pull out every unnecessary gadget from his pocket. Nevertheless, Doraemon is a good cat. He always helps Nobita.

14. What does the text mainly talk about?

**A. Doraemon**

B. Fujiko Fujio

C. Robotic cats

D. Nobita

15. "... he will frantically pull out every unnecessary ... " (paragraph 3).

The underline word can be best replaced by ...

A. Happily

B. Calmly

**C. Worriedly**

D. Diligently

16. From the text, it can be inferred that the weakness of Doraemon is...

A. He has a magic pocket

**B. He gets panic easily**

C. He is only a robotic cat

D. He likes eating *Dorayaki*

### **My Unique Pets**

I'm used to having pets at home because my family is pet lovers. I have kept two turtles since February 2003. I put them all in one tank in my room.

The name of the male turtle is Donatello and the female one is called Rafael It is quite easy to keep them. They can survive without food for about two months. However, they need a comfortable place to live. They have to live with imported soil and plants, good water

circulation and a piece of dry trunk in the aquarium. Inadequate conditions can cause not only stress but also affect their growth. The worst thing is they may even end in their death.

The weapon of an adult turtle lies in its edge of the shell. He will use this weapon when he is disturbed while he is taking a nap.

17. Why is it dangerous to touch the edge of the turtle's shell when he is having his nap?

- A. because the turtle might infect you with a certain disease
- B. because it will use its weapon in its edge of the shell to attack**
- C. because it can cause stress to the turtle
- D. because it will kill the turtle

18. "Inadequate conditions can cause not only stress but also affect their growth." (paragraph

2). The underlined word can be best replaced by ...

- A. insufficient**
- B. indiscipline
- C. ineffective
- D. inedible

19. What is the purpose of the text above ?

- A. To tell the readers that the writer's family is pet lovers
- B. To describe the writer's turtles to the readers**
- C. To persuade the readers to keep turtles as a pet
- D. To show the advantages of keeping turtles

20. How long has he kept the turtle?

- a. 10 Grades
- b. 9 Grades
- c. 12 Grades**
- d. 15 Grades

### **Ayu Ting Ting**

Ayu Rosmalina is a artist from Depok. She is very popular among Indonesian people as Indonesian Dangdut Singer called "Ayu Ting Ting". Ayu Ting Ting was born on 20 June 1990 in Depok, East Java. She works as a dangdut singer, presenter, and model. Her father's name is Mr. Abdul Rojak and her mother's name is Mrs. Umi Kalsum.

Ayu Ting Ting has slim body. She is not tall enough, 160 cm only. She has long, brown, and straight hair. Her face is oval. She has black and narrow eyes, thin lips, and pointed nose. People say that his face is cute.

Ayu Ting Ting has won several awards during her life. She has got Sari Ayu Star 2006, Miss Depok 2006, and Mojang Depok. Ayu Ting Ting is very famous with song entitled "Alamat Palsu (Fake Address)".

21. What does paragraph 2 tell about. It talks about ..... of Ayu Ting Ting

**A. Physical description**

B. awards

C. career

D. songs

22. She has got Sari Ayu Star 2006 (Paragraph 3, line 1)

The underlined words refers to....

A. Miss Depok

**B. Ayu Ting Ting**

C. Mojang Depok

D. Dangdut Singer

**My Favorite Doll**

My favorite toy is a doll. I named my doll Becky. I got it on my 12th birthday. My dad bought it for me when he was in England. Becky is 16 cm tall doll with plastic head, arms, and legs and a white cloth stuffed body. Her body is covered with yellow, orange, and green flower bud prints. She has a long auburn-red brush-able hair, green eyes. There are freckles on her cheek. There are also two dimples near her mouth on the left and on the right. **They** make her more beautiful. I put her at my side when I sleep at night. I like my doll very much. I sometimes ask my friends to come to my house and play with Becky. They like Becky too.

23. What does the text tell us about?

A. My favorite toy.

**B. The writer's favorite doll.**

C. A birthday party.

D. A plastic doll.

24. Where does the writer put the doll, when she sleeps?

A. on her desk

B. on the chair

**C. next to her**

D. on the window

25. "They make her more beautiful." The underlined word refers to ...

A. Freckles.

B. Green eyes.

C. The left and bright cheeks.

**D. The dimples.**



## ANSWER KEY

MI= 5, EI = 4, II= 5, TR = 5, WM = 7

1. C (EI)
2. C (EI)
3. C (TR)
4. A (II)
5. A (WM)
6. A (II)
7. A (MI)
8. D (WM)
9. A (MI)
10. B (WM)
11. C (TR)
12. A (EI)
13. C (WM)
14. A (MI)
15. C (WM)
16. B (II)
17. B (EI)
18. A (WM)
19. B (II)
20. C (II)
21. A (MI)
22. B (TR)



23. B (MI)

24. C (WM)

25. D (TR)





c. Cukup paham

II. Specific information (informasi khusus)

a. Tidak paham

d. Paham

b. Kurang paham

e. Sangat paham

c. Cukup paham

III. Textual reference (kata acuan)

a. Tidak paham

d. Paham

b. Kurang paham

e. Sangat paham

c. Cukup paham

IV. Word meaning (makna kata)

a. Tidak paham

d. Paham

b. Kurang paham

e. Sangat paham

c. Cukup paham



## Questionnaire of Cycle 1 and Cycle 2

**Pilihlah salah satu jawaban dari pertanyaan-pertanyaan dibawah ini dengan mengisi tanda silang (X) dengan sejujur-jujurnya sesuai dengan pendapatmu!**

1. Apakah kamu suka belajar membaca (reading) dengan menggunakan Creative Mapping Technique?

- a. Tidak suka
- b. Kurang suka
- c. Biasa saja
- d. Suka
- e. Sangat suka

2. Apakah kamu merasa terbantu dalam memahami isi bacaan secara umum dengan menggunakan Creative Mapping Technique?

- a. Tidak terbantu
- b. Kurang terbantu
- c. Biasa saja
- d. Terbantu
- e. Sangat terbantu

3. Apakah dengan penerapan Creative Mapping Technique kamu merasa terbantu untuk menemukan main idea (ide pokok) pada wacana?

- a. Tidak terbantu
- b. Kurang terbantu
- c. Biasa saja
- d. Terbantu
- e. Sangat terbantu

4. Apakah dengan penerapan Creative Mapping Technique kamu merasa terbantu untuk menemukan specific information (informasi khusus) pada wacana?

a. Tidak terbantu

d. Terbantu

b. Kurang terbantu

e. Sangat terbantu

c. Biasa saja

5. Apakah dengan penerapan Creative Mapping Technique kamu merasa terbantu untuk menemukan textual reference (kata acuan) pada wacana?

a. Tidak terbantu

d. Terbantu

b. Kurang terbantu

e. Sangat terbantu

c. Biasa saja

6. Apakah dengan penerapan Creative Mapping Technique kamu merasa terbantu untuk menentukan word meaning (makna kata) pada wacana?

a. Tidak terbantu

d. Terbantu

b. Kurang terbantu

e. Sangat terbantu

c. Biasa saja



**Attached photos of research activities**













