

ABSTRAK

PENERAPAN MODEL PEMBELAJARAN PBL (PROBLEM - BASED LEARNING) UNTUK MENINGKATKAN HASIL BELAJAR MATEMATIKA SISWA KELAS IV DI SD N 1 PEJENG KAJA TAHUN PELAJARAN 2024/2025

Oleh:

Kadek Intan, NIM.21186206068

Program Studi Pendidikan Guru Sekolah Dasar

Penelitian ini bertujuan meningkatkan hasil belajar siswa pembelajaran matematika. Penelitian dilaksanakan di kelas IV SD N 1 Pejeng Kaja, dengan jumlah siswa 25 melalui penerapan model pembelajaran PBL. Jenis penelitian yang digunakan adalah penelitian tindakan kelas. Data dalam penelitian ini diperoleh melalui tes pemahaman siswa. Hasil penelitian menunjukkan bahwa penerapan model PBL dapat: Hasil penelitian diperoleh nilai rata-rata hasil belajar peserta didik sebesar 1.570 pada siklus 1 dan 1.995 pada siklus 2. Ketuntasan klasikal hasil belajar mencapai 64% pada siklus 1 dan 88% pada siklus 2. Dan hasil partisipasi peserta didik pada siklus 1 sampai dengan siklus 2 mengalami peningkatan dari cukup menjadi sangat tinggi. Dapat disimpulkan bahwa model pembelajaran Problem Based Learning dapat meningkatkan hasil belajar matematika peserta didik kelas IV.

Kata kunci : *Model Problem Based Learning*, Hasil Belajar

ABSTRACT

APPLICATION OF PBL (PROBLEM-BASED LEARNING) LEARNING MODEL TO IMPROVE STUDENTS' MATHEMATICS LEARNING OUTCOMES IN GRADE IV AT SD N 1 PEJENG KAJA IN THE 2024/2025 ACADEMIC YEAR

By:

Kadek Intan, NIM 21186206068

Primary School Teacher Education Study Program

This study aims to improve students' learning outcomes in mathematics learning. The study was conducted in class IV of SD N 1 Pejeng Kaja, with 25 students through the application of the PBL learning model. The type of research used is classroom action research. The data in this study were obtained through student understanding tests. The results of the study showed that the application of the PBL model can: The results of the study obtained an average value of student learning outcomes of 1,570 in cycle 1 and 1,995 in cycle 2. The classical completeness of learning outcomes reached 64% in cycle 1 and 88% in cycle 2. And the results of student participants in cycles 1 to 2 increased from sufficient to very high. It can be concluded that the Problem Based Learning learning model can improve the mathematics learning outcomes of class IV students.

Keywords: Problem Based Learning Model, Learning Outcomes

