

ABSTRAK

ANALISIS PENERAPAN KURIKULUM MERDEKA DI SD NEGERI 6 YANGAPI

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Penelitian ini bertujuan untuk menganalisis implementasi Kurikulum Merdeka di SD Negeri 6 Yangapi, dengan fokus pada proses pelaksanaan, kendala yang dihadapi, dan strategi yang dilakukan sekolah dalam mengatasi hambatan tersebut. Latar belakang penelitian ini didasari oleh perlunya pemahaman lebih dalam terhadap penerapan Kurikulum Merdeka di sekolah dasar yang berada di wilayah dengan keterbatasan sumber daya. Penelitian ini menggunakan pendekatan deskriptif kualitatif dengan teknik pengumpulan data melalui observasi, wawancara, dan dokumentasi. Hasil penelitian menunjukkan bahwa Kurikulum Merdeka telah diimplementasikan di SD Negeri 6 Yangapi melalui berbagai program intrakurikuler, ekstrakurikuler, serta proyek penguatan Profil Pelajar Pancasila (P5). Namun, dalam pelaksanaannya, sekolah menghadapi sejumlah tantangan seperti keterbatasan sarana dan prasarana, kesiapan guru dalam Menyusun perangkat ajar, serta hambatan dalam pembelajaran berdiferensiasi. Untuk mengatasi hal tersebut, sekolah melakukan berbagai upaya seperti pelatihan guru, pendampingan, peningkatan kolaborasi dengan orang tua, serta pemanfaatan sumber daya lokal. Temuan ini menunjukkan bahwa keberhasilan implementasi Kurikulum Merdeka sangat bergantung pada kesiapan sumber daya manusia, dukungan kepemimpinan sekolah, serta keterlibatan semua pihak. Oleh karena itu, analisis kontekstual seperti ini dapat menjadi rujukan dalam menyusun strategi kebijakan pendidikan yang lebih adaptif dan berkelanjutan.

Kata kunci: Kurikulum Merdeka, implementasi, kendala, strategi, sekolah dasar.

ABSTRACT
AN ANALYSIS OF THE IMPLEMENTATION OF THE MERDEKA CURRICULUM
AT SD NEGERI 6 YANGAPI

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This study aims to analyze the implementation of the Merdeka Curriculum at SD Negeri 6 Yangapi, with a focus on the implementation process, the challenges encountered, and the strategies employed by the school to overcome those obstacles. The background of this research is based on the need for a deeper understanding of how the Merdeka Curriculum is applied in primary schools located in areas with limited resources. This research uses a descriptive qualitative approach, with data collected through observation, interviews, and documentation. The results show that the Merdeka Curriculum has been implemented at SD Negeri 6 Yangapi through various intraclass, extracurricular, and Pancasila Student Profile (P5) strengthening programs. However, in its implementation, the school faces several challenges, including limited facilities and infrastructure, teachers' preparedness in developing learning tools, and obstacles in applying differentiated learning. To address these challenges, the school has undertaken various efforts such as teacher training, mentoring, increasing collaboration with parents, and utilizing local resources. These findings indicate that the success of the Merdeka Curriculum implementation strongly depends on the readiness of human resources, school leadership support, and the involvement of all stakeholders. Therefore, contextual analysis such as this can serve as a reference for developing more adaptive and sustainable educational policy strategies.

Keywords: Merdeka Curriculum, implementation, challenges, strategies, primary school.