

## **ABSTRAK**

### **PENERAPAN BAHAN BACAAN CERITA FOLKLOR BALI UNTUK MENINGKATKAN KEMAMPUAN LITERASI MEMBACA PEMAHAMAN SISWA KELAS 3 SDN 1 SULAHAN**

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Penelitian ini merupakan penelitian tindakan kelas yang bertujuan untuk meningkatkan kemampuan literasi membaca pemahaman siswa kelas 3 SDN 1 Sulahan melalui penggunaan bahan bacaan cerita folklor Bali. Subjek penelitian ini adalah siswa kelas 3 dengan jumlah 27 orang siswa. Sedangkan Objek penelitian ini adalah peningkatan hasil kemampuan literasi membaca pemahaman siswa. Metode yang digunakan adalah Penelitian Tindakan Kelas (PTK) dalam dua siklus dengan menggunakan model pembelajaran kooperatif tipe bercerita berpasangan. Teknik pengumpulan data menggunakan tes tertulis, dan data dianalisis secara kuantitatif dengan kriteria keberhasilan 80%. Hasil menunjukkan peningkatan nilai rata-rata 60 dengan persentase ketuntasan 0%, hasil siklus I menunjukkan nilai rata-rata 82 dengan persentase ketuntasan 60%, dan Hasil siklus II dengan nilai rata-rata 92 dengan persentase ketuntasan 92%. Temuan penelitian membuktikan bahwa penggunaan bahan bacaan cerita folklor Bali mampu meningkatkan kemampuan literasi membaca siswa. Dengan demikian, Penerapan bahan bacaan cerita folklor bali mampu meningkatkan kemampuan literasi siswa kelas 3 SDN 1 Sulahan.

**Kata Kunci:** Penelitian Tindakan Kelas, Bahan bacaan, Literasi Membaca, Membaca Pemahaman, Folklor Bali, Membaca Berpasangan.

## ***ABSTRACT***

### **APPLICATION OF BALINESE FOLKLORE STORY READING MATERIALS TO IMPROVE READING LITERACY ABILITY COMPREHENSION OF GRADE 3 STUDENTS OF SDN 1 SULAHAN**

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This study is a classroom action research study aimed at improving the reading comprehension skills of third-grade students at SDN 1 Sulahan through the use of Balinese folklore reading materials. The subjects were 27 third-grade students. The object of this study was the improvement of students' reading comprehension skills. The method used was Classroom Action Research (CAR) in two cycles, employing a cooperative learning model of paired storytelling. Data collection was conducted using a written test, and data were analyzed quantitatively with a success criterion of 80%. The results showed an increase in the average score of 60 with a completion percentage of 0%. The results of the first cycle showed an average score of 82 with a completion percentage of 60%. The results of the second cycle showed an average score of 92 with a completion percentage of 92%. The research findings demonstrate that the use of Balinese folklore reading materials can improve students' reading literacy skills. Therefore, the application of Balinese folklore reading materials can improve the literacy skills of third-grade students at SDN 1 Sulahan.

**Keywords:** Classroom Action Research, Reading Materials, Reading Literacy, Reading Comprehension, Balinese Folklore, Paired Storytelling

