

**IMPROVING STUDENTS ABILITY IN UNDERSTANDING THE UNFAMILIAR
VOCABULARY THROUGH CONTEXTUALIZATION IN KEJAR PAKET C PKBM
DHARMA SANTHI TABANAN**

THESIS



BY

Ni Luh Komang Windi Santi dewi

NIM: 21188203088

ENGLISH LANGUAGE EDUCATION DEPARTMENT

FACULTY OF EDUCATION

INSTITUTE OF MARKANDEYA BALI

2025

THESIS

**IMPROVING STUDENTS ABILITY IN UNDERSTANDING THE
UNFAMILIAR VOCABULARY THROUGH CONTEXTUALIZATION IN
KEJAR PAKET C PKBM DHARMA SANTHI TABANAN**

by

Ni Luh Komang Windi Santi dewi

NIM: 21188203088

**Presented as partial fulfillment of the requirements for Education Bachelor
Degree (S.Pd) in English Language Education Department of
Institute of Markandeya Bali**

ENGLISH LANGUAGE EDUCATION DEPARTMENT

FACULTY OF EDUCATION

INSTITUTE OF MARKANDEYA BALI

2025

APPROVAL

The proposal thesis by **Ni Luh Komang Windi Santi Dewi NIM 21188203088** entitled **Improving Students Ability in Understanding the unfamiliar vocabulary through Contextualization in Kejar Paket C PKBM Dharma Santhi Tabanan** has been examined and approved for examination.

Bangli, July 30th 2025

Advisor I

Advisor II



(Luh Made Dwi Wedayanthi, S.Pd., M.Pd.) (I Nengah Sueca, S.Pd., M.Pd.)

NIDN. 0817068801

NIDN. 0802079101

Approved by

Head of Education Department, Faculty of Education

The Institute of Markandeya Bali



(Puji Beny Pradnyana, S.Pd., M.Pd.)

NIDN. 080801890

VALIDATION

The undergraduate thesis by **Ni Luh Komang Windi Santi Dewi** NIM **21188203088** **Improving Students Ability in Understanding the unfamiliar vocabulary through Contextualization in Kejar Paket C PKBM Dharma Santhi Tabanan** has been examined by the Board of Examiners of English Education Department and approved as a partial fulfillment of the requirements for Education Bachelor Degree (S.Pd) in English Language Education Department of Institute of Markandeya Bali.

Day : **Tuesday**

Date : **July, 17th 2025**

Board of Examiners

Chairman : I Nengah Sueca, S.Pd., M.Pd.

()

Secretary : Putu Beny Pradnyana, S.Pd., M.Pd.

()

Examiner I : Dr. I Wayan Numertayasa, S.Pd.,M.Pd..

()

Examiner II : I Nengah Sueca, S.Pd., M.Pd.

()

Examiner III : Luh Made Dwi Wedayanthi, S.Pd.,M.Pd.

()

Approved by,
Dean of Faculty of Education,
Institute of Markandeya Bali



()

(I Nengah Sueca, S.Pd., M.Pd.)
NIDN. 0802079101

STATEMENT

I, the undersigned below:

Name : Ni Luh Komang Windi Santi Dewi

NIM : 21188203088

Study Program : English Language Education Department

Stated that the undergraduate thesis entitled **“Improving Students Ability in Understanding the unfamiliar vocabulary through Contextualization in Kejar Paket C PKBM Dharma Santhi Tabanan”** is my own writing. The sources of which cited in this undergraduate thesis have been stated in the references.

If it is discovered in the future that this undergraduate thesis is not my original work or the result of plagiarism, I am ready to accept all the consequences for the act.

Bangli, July 30th 2025

The Researcher



Ni Luh Komang Windi Santi Dewi

NIM 21188203088

MOTTO

“Be The Change You Want To See”



DEDICATION

“For My Family”



ACKNOWLEDGEMENT

Thanks to Almighty God for the completion of this proposal entitled **“Improving Students Ability in Understanding the unfamiliar vocabulary through Contextualization in Kejar Paket C PKBM Dharma Santhi Tabanan”** on time.

The writer wants to say the greatest thanks and express her appreciation and sincere to all of the people for participation in the process of preparation of this writing particular:

1. I Wayan Numertayasa, S.Pd, M.Pd. as a rector of Institute of Markandeya Bali.
2. I Nengah Sueca, S.Pd., M.Pd. as the Dean of Faculty of Education.
3. Putu Beny Pradnyana, S.Pd., M.Pd. as the Head of Education Department.
4. Luh Made Dwi Wedayanthi, S.Pd., M.Pd., as the first supervisor who had guided and assisted the researcher in writing and finishing this thesis proposal.
5. I Nengah Sueca, S.Pd., M.Pd., as the second supervisor who had guided and assisted the researcher in writing and finishing this thesis proposal
6. The Headmaster of PKBM Dharma Santhi who gave permission for this writing.
7. English Tutor at PKBM Dharma Santhi who have provided invaluable motivation and guidance to the writer.
8. All the second year students of Kejar Paket C for their participation in this writing.
9. All parties who cannot be mentioned one by one, who helped this writing either directly or indirectly.

The author is very aware that this writing is far from perfect, therefore, the author needs criticism and suggestions in improving this writing. The author hopes that this writing can be useful in developing educational science and being able to improve the quality of learning. Thank you

The Researcher

TABLE OF CONTENTS

COVER.....	i
TITLE.....	ii
APPROVAL.....	iii
VALIDATION.....	iv
STATEMENT.....	iv
MOTTO.....	vi
DEDICATION.....	vii
ABSTRACT.....	viii
ABSTRAK.....	ix
ACKNOWLEDGEMENT.....	x
TABLE OF CONTENTS.....	xi
CHAPTER 1.....	1
INTRODUCTION.....	1
1.1. Background of Study.....	1
1.2. Statement of Problem.....	3
1.3. Purpose of Study.....	3
1.4. Significance of the Study.....	3
1.5. Scope of Study.....	4
1.6. Definition of Key Concept.....	4
CHAPTER II.....	5
REVIEW OF RELATED LITURATURE.....	5
2.1. Teaching Vocabulary.....	5
2.2. Building and Meaning of Vocabulary.....	5
2.3. Contextualization Method.....	8
2.4. Empirical Review.....	9
2.5. Framework of Thought.....	10
CHAPTER III.....	11
RESeARCH METHODOLOGY.....	11
2.1. Research Setting.....	11

2.2. Research Design	12
2.3. Data Collection.....	17
2.4. Research Instrumentation	17
2.5. Data Analysis	18
CHAPTER IV	21
RESEARCH FINDINGS AND DISCUSSION.....	21
4.1. Research Findings.....	21
4.2. Discussion.....	32
CHAPTER V.....	34
CONCLUSION AND SUGGESTION.....	34
5.1. Conclusion	34
5.2. Suggestion.....	35
REFERENCES.....	37
APENDIX.....	39
APENDIX.....	42

