

**THE APPLICATION OF SCAFFOLDING TECHNIQUE: THINK PAIR  
SHARE (TPS) TO IMPROVE THE ENGLISH SPEAKING SKILL OF XI 1  
STUDENTS OF SMA NEGERI 1 PENEHEL IN 2024/2025 ACADEMIC  
YEAR**

**THESIS**



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**ENGLISH LANGUAGE EDUCATION DEPARTEMENT  
FACULTY OF EDUCATION  
INSTITUTE OF TECHNOLOGY AND  
EDUCATION MARKANDEYA BALI  
2025**

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YEAR**

by

**Ni Luh Made Winda Sri Dewi**

**NIM: 21188203087**

**Presented as partial fulfillment of the requirements for Education Bachelor  
Degree (S.Pd) in English Language Education Department of  
Institute of Markandeya Bali**

**ENGLISH LANGUAGE EDUCATION  
DEPARTEMENT  
FACULTY OF EDUCATION  
INSTITUTE OF TECHNOLOGY AND  
EDUCATION MARKANDEYA BALI  
2025**

## APPROVAL

The proposal thesis by **Ni Luh Made Winda Sri Dewi NIM 21188203087** entitled **The Application of Scaffolding Technique: Think Pair Share (TPS) to Improve the English Speaking Skill of XI 1 Students of SMA Negeri 1 Penebel in 2024/2025 Academic Year** has been examined as thesis.

Bangli, July 30<sup>th</sup> 2025

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**Day** : Tuesday

**Date** : July 30<sup>th</sup> 2025


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## STATEMENT

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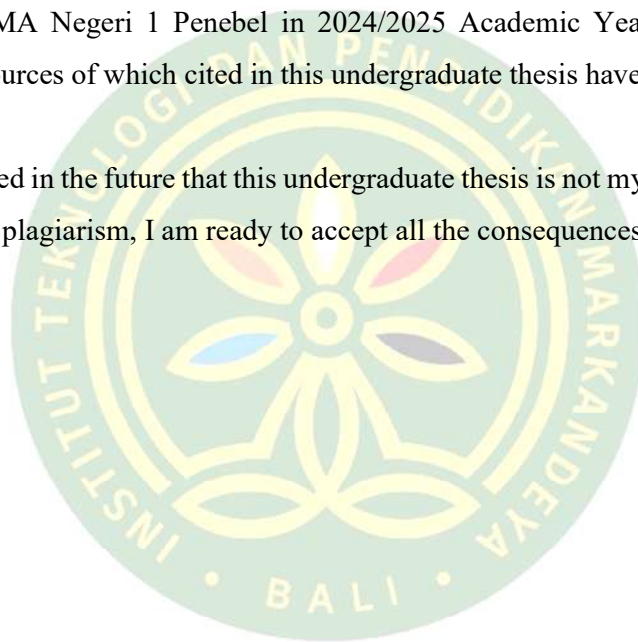
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Stated that the undergraduate thesis entitled “The Application of Scaffolding Technique: Think Pair Share (TPS) to Improve the English Speaking Skill of XI 1 Students of SMA Negeri 1 Penebel in 2024/2025 Academic Year” is my own writing. The sources of which cited in this undergraduate thesis have been stated in the references.

If it is discovered in the future that this undergraduate thesis is not my original work or the result of plagiarism, I am ready to accept all the consequences for the act.



Bangli, July 30<sup>th</sup> 2025

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The writer is fully aware that this writing is far from perfect; therefore, constructive criticism and suggestions are greatly appreciated for its improvement.

The writer hopes that this work will contribute to the development of educational science and help enhance the quality of learning. Thank you.

Bangli, July 30<sup>th</sup> 2025

The Researcher



Ni Luh Made Winda Sri Dewi

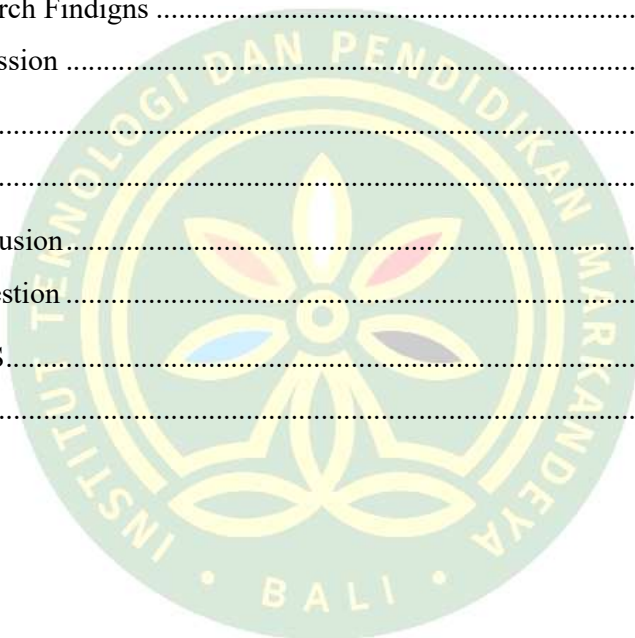
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