

APPENDICES



Summary of Primary School teacher interview results

No	Interview Questions	summary of Interview results
1	What are the main difficulties that students experience when learning English?	Students have difficulty understanding the meaning of words and instructions in English.
2	What is the main cause of such difficulties?	Lack of basic vocabulary, and the material is not associated with the daily life of students.
3	How do students react when they do not understand the material being taught?	Students become unfocused, joking, and less motivated to learn.
4	are the textbooks used in accordance with the conditions of the students?	Not completely, because the topics and examples in the book poorly reflect the local culture.
5	does the teacher experience obstacles in teaching English material?	Yes, especially in conveying the material to be more simple and interesting.
6	has the teacher ever used additional teaching materials other than textbooks?	Teachers use pictures, visual media, as well as simple game activities.
7	is the teaching material used able to help students understand the material?	Partly it helps, but it still needs to be developed to be more contextual and interesting.
8	do students like learning English with the approach used?	Students prefer learning if interspersed with fun activities such as songs and games.
9	How did the students ' test results in general in the English subject?	Results vary, depending on the understanding of the material and methods used.
10	What are the solutions or efforts that teachers make to overcome obstacles in learning?	Teachers simplify the material, use additional media, and create exercises tailored to the abilities of students.

Result of expert validation

No	Aspect	quality aspects					Note
		1	2	3	4	5	
1	Relevant to Competency Standards and basic competencies				4		the material is quite relevant to SK and KD, but needs local contextual adjustments to be more meaningful.
2	The content of the material describes the Competency Standards and basic competencies			3			the translation is not too explicit; it is necessary to strengthen learning indicators.
3	provides motivation to learn					5	lots of fun picture illustrations that can motivate students to learn
4	linkages with previous materials				4		materials are arranged following the flow of the curriculum, but transitions between topics need to be clarified.
5	arranged systematically from simple to Complex				4		sequences are quite systematic, starting from vocabulary to simple sentences.
6	practical and easy to obtain					5	books and worksheets easy to access and use.
7	useful for learners				4		Not all materials show direct application in students' daily lives.
8	in accordance with The Times					5	there is already an integration of digital media such as QR code.
9	interesting and contain illustrations that support				4		illustrations already interesting, but less contextual with local culture.
10	pay attention to linguistic aspects and characteristics of learners				4		language is quite simple, according to the level of elementary school students.
11	have a clear point of view and avoid vague concepts					5	the presentation is generally clear, the instruction is in accordance with the material
12	respect the Individual Differences of learners			3			Not too accommodating the diversity of student learning styles.

13	has the characteristics of independent teaching materials				4	students can work independently, but additional guidance is still needed.
14	Total	54				

