

APPENDICES

Appendices 1: Interview Transcript

Interview with an English Teacher at SMP N 6 Kintamani

Informant's Identity:

Name: Ni Nengah Ranasih, S.Pd

Position: Teacher Years of Teaching: 7 years

Interview Dates: June 22, 2025, and June 28, 2025

Time: 08.00 - 11.00 and 10.54 - 11.02

Method: Interview, Documentation

Question 1:

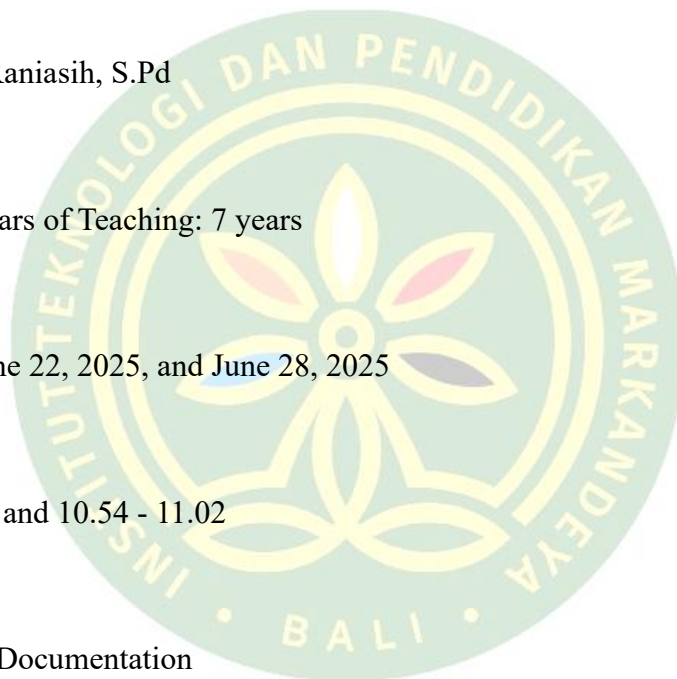
What strategies do you use to teach reading comprehension to 8th-grade students?

Answer:

Summarizing.

Question 2:

How do you implement that strategy in learning activities?



Answer:

In my lessons, especially for reading comprehension, I ask students to find the important points in the text. Then, I suggest that they try to rewrite the text in their own words.

Question 3:

How do the students respond to the strategy?

Answer:

When I apply this strategy, the students are very enthusiastic because they can easily understand the text I give them by summarizing it.

Question 4:

What are the challenges you face when implementing reading strategies?

Answer:

The challenge I face is that many students still have a low vocabulary in English, which makes it difficult for them to understand the content of the text I provide.

Question 5:

Do you have any other techniques besides summarizing, and if the challenge you face is low student interest or motivation, what strategy do you use and what are the ways to increase student motivation?

Answer:

If I encounter challenges in teaching reading comprehension, such as low student reading interest or lack of motivation, I use another method, for example, differentiated instruction. In one class, every student has different abilities, interests, and learning styles.

So, seeing this condition, I will differentiate for each student. I will give students with lower abilities a simpler text than the more capable students.

