

ABSTRAK

PENERAPAN PEMBELAJARAN KONTEKSTUAL SEBAGAI UPAYA MENINGKATKAN HASIL BELAJAR MATEMATIKA PADA SISWA KELAS III SD NEGERI 2 NAWAKERTI SEMESTER GENAP TAHUN PELAJARAN 2023/2024

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Hasil penelitian ini menunjukkan bahwa penerapan pembelajaran kontekstual dapat meningkatkan aktivitas belajar dan hasil belajar Matematika pada siswa Kelas III SD Negeri 2 Nawakerti Semester Genap Tahun Pelajaran 2023/2024. Nilai rata-rata aktivitas belajar pada siklus I sebesar 7,23 dan persentase aktivitas belajar siklus I sebesar 51,64 % termasuk kedalam kategori kurang. Nilai rata-rata aktivitas belajar pada siklus II sebesar 10,58 dan persentase aktivitas belajar siklus II sebesar 75,57% termasuk kedalam kategori baik. Nilai rata-rata hasil belajar pada siklus I sebesar 62,63 dan persentase hasil belajar siklus I sebesar 62,63% termasuk dalam kategori cukup. Nilai rata-rata hasil belajar pada siklus II sebesar 87,25 dan persentase hasil belajar siklus II sebesar 87,25% termasuk kedalam kategori sangat baik. Ketuntasan belajar pada siklus I sebesar 75% mengalami peningkatan pada siklus II menjadi 100%. Berdasarkan hasil penelitian tersebut dapat disimpulkan bahwa pembelajaran kontekstual dapat meningkatkan aktivitas dan hasil belajar Matematika pada siswa Kelas III SD Negeri 2 Nawakerti Semester Genap Tahun Pelajaran 2023/2024.

Kata kunci: pembelajaran kontekstual, aktivitas belajar, dan hasil belajar.

ABSTRACT

APPLICATION OF CONTEXTUAL LEARNING AS AN EFFORT TO IMPROVE MATHEMATICS LEARNING OUTCOMES IN GRADE III STUDENTS OF SD NEGERI 2 NAWAKERTI IN THE EVEN SEMESTER OF THE 2023/2024 ACADEMIC YEAR

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The results of this study indicate that the application of contextual learning can improve learning activities and learning outcomes in Mathematics in Class III students of SD Negeri 2 Nawakerti in the Even Semester of the 2023/2024 Academic Year. The average value of learning activities in cycle I was 7.23 and the percentage of learning activities in cycle I was 51.64%, included in the less category. The average value of learning activities in cycle II was 10.58 and the percentage of learning activities in cycle II was 75.57%, included in the good category. The average value of learning outcomes in cycle I was 62.63 and the percentage of learning outcomes in cycle I was 62.63%, included in the sufficient category. The average value of learning outcomes in cycle II was 87.25 and the percentage of learning outcomes in cycle II was 87.25%, included in the very good category. Learning completeness in cycle I was 75%, increasing in cycle II to 100%. Based on the results of the study, it can be concluded that contextual learning can improve the activities and learning outcomes of Mathematics in Class III students of SD Negeri 2 Nawakerti in the Even Semester of the 2023/2024 Academic Year.

Keywords: contextual learning, learning activities, and learning outcomes.