

## ABSTRAK

### ***“PENGUNAAN METODE OUTDOOR BASED LEARNING PADA PEMBELAJARAN ILMU PENGETAHUAN ALAM KELAS IV SEMESTER I SD NEGERI 2 SUSUT TAHUN PELAJARAN 2024/2025”***

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Peserta didik berpendapat bahwa mata pelajaran IPA adalah mata pelajaran yang membosankan. Banyak Peserta didik yang mengatakan bahwa mata pelajaran IPA merupakan mata pelajaran yang tidak menarik. Hal ini mengakibatkan rendahnya penguasaan materi Peserta didik, dalam hal ini pembelajaran sangat bergantung pada banyak hal, secara umum dapat dikatakan kesulitan dalam memahami suatu pengajaran dapat dilihat dari materi Peserta didik dan metode pembelajaran. Penelitian ini menggunakan jenis penelitian kualitatif. Tentang Penggunaan Metode Outdoor Based Learning Dalam Pembelajaran IPA Kelas 4 Semester I SD Negeri 2 Susut Tahun Pelajaran 2024/2025. Penelitian kualitatif dapat berupa strategi penelitian berdasarkan penalaran postpositivis, digunakan untuk menyelidiki kondisi alam benda, dimana analisisnya berdasarkan hasil penelitian diatas, bahwa pembelajaran dengan metode Outdoor Based Learning layak dilakukan karena Peserta didik sangat antusias dalam mengikuti persiapan pembelajaran dan Peserta didik menyukai bermain hiburan dengan mencari berbagai jenis tanaman disekitar lingkungan sekolah dan dengan metode Outdoor Based Learning artinya Peserta didik melibatkan Peserta didiknya sendiri. Pemanfaatan Outdoor Based Learning dalam pembelajaran mata pelajaran IPA di kelas IV SD N 2 Susut sudah dapat dilakukan, karena guru menggunakan metode yang tepat terhadap materi yang diajarkan dan memanfaatkan media yang ada di sekitar sekolah dengan baik. Saat pembelajaran berlangsung Peserta didik terlihat sangat antusias dan persiapan pembelajaran menjadi sangat menyenangkan bagi Peserta didik.

**Kata Kunci :** Outdoor Based Learning, Pembelajaran IPA, Metode Pembelajaran

## ABSTRACT

### "USE OF OUTDOOR BASED LEARNING METHOD IN CLASS IV NATURAL SCIENCES LEARNING SEMESTER I SD NEGERI 2 DECREASED IN ACADEMIC YEAR 2024/2025"

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Students think that science subjects are boring subjects. Many students say that science is an uninteresting subject. This resulted in low mastery of the material for students, in this case learning was very dependent on many things, in general it can be said that difficulties in understanding a teaching can be seen from the material of students and learning methods. This study uses a type of qualitative research. Regarding the Use of Outdoor Based Learning Methods in Learning Science Class 4 Semester I SD Negeri 2 Shrinking in the 2024/2025 Academic Year. Qualitative research can be in the form of a research strategy based on postpositivist reasoning, used to investigate the condition of natural objects, where the analysis is based on the results of the research above, that learning using the Outdoor Based Learning method is feasible because students are very enthusiastic in participating in preparation for learning and students like to play entertainment by looking for various types of plants around the school environment and with the Outdoor Based Learning method means that students involve their own students. Utilization of Outdoor Based Learning in learning science subjects in class IV SD N 2 Susut can already be done, because the teacher uses the right method for the material being taught and makes good use of the media around the school. When learning takes place students look very enthusiastic and preparation for learning becomes very enjoyable for students.

**Keywords:** *Outdoor Based Learning, Science Learning, Learning Methods*