

## **ABSTRAK**

### **PENERAPAN MEDIA KARTU HURUF DALAM MENINGKATKAN KEMAMPUAN MEMBACA PERMULAAN SISWA KELAS I DI SD NEGERI 6 BATUR**

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Penelitian ini bertujuan untuk meningkatkan kemampuan membaca permulaan dengan penerapan media kartu huruf. Melalui penelitian tindakan kelas model siklus yang meliputi perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Subjek penelitian sebanyak 18 siswa. Model ini diharapkan dapat memecahkan permasalahan yang sedang dihadapi. Setelah data dikumpulkan melalui instrumen tes membaca permulaan, diperoleh peningkatan hasil belajar dengan data awal yang rata-rata kelasnya yaitu mencapai 65,38. Dengan presentase ketuntasan belajar baru mencapai 55,55%, pada siklus I meningkat menjadi 67,33 rata-rata kelas dan 66,66% untuk ketuntasan belajarnya. Sedangkan pada siklus II data tersebut telah meningkat menjadi 77,11 rata-rata kelasnya dan 83,33% ketuntasan belajarnya. Data pada siklus II ini sudah menunjukkan keberhasilan pelaksanaan pembelajaran yang melebihi indikator yang dipersyaratkan. Oleh karena itu peneliti berkesimpulan bahwa penerapan Media Kartu Huruf dalam melaksanakan proses pembelajaran mampu meningkatkan kemampuan membaca permulaan peserta didik.

Kata Kunci : Media Kartu Huruf, Kemampuan Membaca Permulaan

## **ABSTRACT**

### **APPLICATION OF LETTER CARD MEDIA IN IMPROVING BEGINNING READING ABILITY CLASS I STUDENTS AT STATE 6 BATUR PRIMARY SCHOOL**

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The aim of this research is to improve beginning reading skills by applying letter card media. Through a cyclical model of classroom action research which includes planning, implementing actions, observing and reflecting. The research subjects were 18 students. This model is expected to be able to solve the problems currently being faced. After the data was collected through the initial reading test instrument, an increase in learning outcomes was obtained with the initial data having a class average of 65.38. With the percentage of learning completeness only reaching 55.55%, in the first cycle it increased to 67.33 class average and 66.66% for learning completeness. Meanwhile, in cycle II the data had increased to 77.11 class average and 83.33% learning completeness. The data in cycle II has shown the success of implementing learning that exceeds the required indicators. Therefore, the researcher concluded that the application of Letter Card Media in carrying out the learning process was able to improve students' initial reading abilities.

Keywords: Letter Card Media, Beginning Reading Ability