

ABSTRAK

HAMBATAN GURU DALAM MENINGKATKAN MOTIVASI BELAJAR PADA MATAPELAJARAN BAHASA INDONESIA KELAS V SDN 2 SUKAWANA

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Motivasi belajar diberikan guru agar siswa mampu menerima segala proses pembelajaran disekolah termasuk dalam pembelajaran Bahasa Indonesia. Tujuan dari penelitian ini yakni mengidentifikasi hambatan dalam meningkatkan motivasi belajar pada matapelajaran Bahasa Indonesia kelas V SDN 2 Sukawana. Pendekatan yang digunakan yakni deskriptif kualitatif, penelitian yang berfokus dalam mendeskripsikan obyek kajian yang diteliti. Data penelitian dikumpulkan dalam bentuk dokumentasi dan tulisan melalui teknik observasi dan wawancara. Analisis data menggunakan tahap collection, reduction, display dan drawing or verifying conclusion. Hasil penelitian menunjukkan bahwa hambatan guru dalam memotivasi siswa belajar bahasa Indonesia dipengaruhi oleh dua faktor yakni faktor internal yang mencakup 4 aspek kemampuan berbahasa dan faktor eksternal yakni latar belakang siswa, sosial dan ekonomi.

Kata Kunci : Hambatan, Motivasi, Pembelajaran Bahasa Indonesia

ABSTRACT

TEACHERS' OBSTACLES IN INCREASING LEARNING MOTIVATION IN SUBJECTS INDONESIAN CLASS V SDN 2 SUKAWANA

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Learning motivation is given by teachers so that students are able to accept all learning processes at school, including Indonesian learning. The purpose of this study is to identify obstacles in increasing learning motivation in Indonesian subject grade V SDN 2 Sukawana. The approach used is qualitative descriptive, research that focuses on describing the object of study being studied. Research data was collected in the form of documentation and writing through observation and interview techniques. Data analysis uses the collection, reduction, display and drawing or verifying conclusion stages. The results of the study show that teachers' obstacles in motivating students to learn Indonesian are influenced by two factors, namely internal factors that include 4 aspects of language ability and external factors, namely students' backgrounds, social and economic.

Keywords: Obstacles, Motivation, Indonesian Language Learning