

## ABSTRAK

### STRATEGI GURU DALAM PEMBELAJARAN MEMBACA DI SD NEGERI 2 SUMITA

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Penelitian ini bertujuan untuk mendeskripsikan strategi guru dalam meningkatkan kemampuan membaca siswa di SD Negeri 2 Sumita. Pendekatan yang digunakan adalah kualitatif dengan teknik pengumpulan data melalui wawancara, kuesioner, observasi, dan dokumentasi. Analisis data dilakukan berdasarkan model Miles & Huberman, yang meliputi reduksi data, penyajian data, dan penarikan kesimpulan/verifikasi. Hasil penelitian menunjukkan bahwa guru menerapkan berbagai strategi seperti literasi awal, CIRC, bottom-up, dan pendekatan individual, yang disesuaikan dengan jenjang kelas dan karakteristik siswa. Faktor pendukung meliputi ketersediaan sarana, pemahaman guru, dukungan kepala sekolah, dan keterlibatan orang tua. Meskipun terdapat kendala seperti keterbatasan media dan rendahnya motivasi siswa, guru mampu mengatasinya dengan pendekatan yang kreatif dan solutif. Strategi yang variatif dan adaptif terbukti efektif dalam meningkatkan kemampuan membaca siswa secara bertahap.

**Kata Kunci:** strategi guru, kemampuan membaca, pembelajaran, pendekatan kualitatif

## ABSTRACT

### TEACHER STRATEGIES IN TEACHING READING AT SD NEGERI 2 SUMITA

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This study aims to describe the strategies used by teachers to improve students' reading skills at SD Negeri 2 Sumita. A qualitative approach was used, with data collected through interviews, questionnaires, observations, and documentation. Data analysis followed the Miles & Huberman model, consisting of data reduction, data display, and conclusion drawing/verification. The results show that teachers implemented various strategies such as early literacy, Cooperative Integrated Reading and Composition (CIRC), bottom-up, and individual approaches, tailored to students' grade levels and characteristics. Supporting factors included adequate facilities, teacher understanding of reading strategies, principal support, and parental involvement. Although challenges such as limited teaching materials and low student motivation were found, teachers overcame them with creative and solution-oriented approaches. These varied and adaptive strategies proved effective in gradually improving students' reading abilities.

**Keywords:** teacher strategies, reading skills, reading instruction, qualitative approach