

ABSTRAK

ANALISIS IMPLEMENTASI KEGIATAN MENGANYAM DALAM UPAYA PEMBENTUKAN KARAKTER SISWA DI SD N 2 SULAHAN

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Penelitian ini bertujuan untuk menganalisis implementasi kegiatan menganyam dalam upaya pembentukan karakter siswa di SD Negeri 2 Sulahan. Metode penelitian yang digunakan adalah deskriptif kualitatif dengan teknik pengumpulan data berupa observasi, wawancara, dan dokumentasi. Fokus utama penelitian ini mencakup perencanaan, pelaksanaan, dan evaluasi kegiatan menganyam, serta karakter apa saja yang terbentuk dari kegiatan tersebut. Hasil penelitian menunjukkan bahwa kegiatan menganyam yang terintegrasi dalam proses pembelajaran mampu menumbuhkan nilai-nilai karakter seperti kesabaran, ketelitian, tanggung jawab, kemandirian, kreativitas, dan kerja sama. Pelaksanaan kegiatan ini juga memberikan dampak positif terhadap peningkatan keterampilan motorik halus dan apresiasi terhadap budaya lokal. Evaluasi dilakukan dengan mengamati keterlibatan siswa selama kegiatan serta kualitas hasil karya anyaman. Dengan demikian, kegiatan menganyam terbukti menjadi strategi efektif dalam membentuk karakter siswa secara holistik di sekolah dasar.

Kata Kunci: Menganyam, Pembentukan Karakter, Sekolah Dasar, Kreativitas, Kegiatan Prakarya

ABSTRACT

ANALYSIS OF THE IMPLEMENTATION OF WEAVING ACTIVITIES IN EFFORTS TO FORM STUDENT CHARACTER AT SD N 2 SULAHAN

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This study aims to analyze the implementation of weaving activities as an effort to build student character at SD Negeri 2 Sulahan. The research method used is descriptive qualitative with data collection techniques including observation, interviews, and documentation. The focus of this study includes the planning, implementation, and evaluation of weaving activities, as well as the types of character traits developed through these activities. The results show that weaving activities integrated into the learning process can foster character values such as patience, accuracy, responsibility, independence, creativity, and cooperation. The implementation of this activity also positively impacts the improvement of students' fine motor skills and appreciation of local culture. The evaluation was conducted by observing student participation and the quality of their weaving products. Therefore, weaving activities have proven to be an effective strategy for holistic character building at the elementary school level.

Keywords: *Weaving, Character Development, Elementary School, Creativity, Craft Activities*

