

APPENDICES

Appendix 1. Research Questionnaire

(Title: Internal and External Factors Affecting Writing Skills from the Perspective of Second Semester Students)

Part A Personal Data

Name: I Kadek Adian Krisiana

NIM: 21188203012

Gender: Male

Age: 22

Part B Statements (Likert Scale 1–5)

1. I feel confident in my ability to write essays in English.
2. I enjoy writing in English.
3. I understand English grammar well enough to help me write correctly.
4. I have enough vocabulary to express my ideas in writing.
5. I can organize my ideas clearly when writing.
6. I often revise and edit my writing to improve it.
7. I feel anxious or nervous when I have to write in English.
8. I am motivated to improve my English writing skills.
9. I believe that writing in English is important for my academic success.
10. I prefer to write in English when expressing my thoughts.
11. My lecturer provides useful feedback on my writing assignments.
12. The way my lecturer taught writing helped me improve.
13. I get enough writing practice in my English classes.
14. I have access to resources that support my writing (e.g., dictionaries, grammar books, online tools).
15. I can ask my lecturer questions if I don't understand something in writing class.
16. My classmates help me improve my writing through peer discussions or reviews.
17. The classroom environment makes me feel comfortable expressing myself in writing.

18. I received encouragement from my lecturer to keep practicing my writing.

19. I learn new writing strategies from class activities.

20. Group activities in class help me improve my writing.

Appendix 2. Questionnaire Results

NO	Items	1	2	3	4	5
1	I feel confident in my ability to write essays in English.			7	3	1
2	I enjoy writing in English.		1	3	4	3
3	I understand English grammar well enough to help me write correctly.			8	2	1
4	I have enough vocabulary to express my ideas in writing.		2	6	3	
5	I can organize my ideas clearly when writing.	1	2	5	2	1
6	I often revise and edit my writing to improve it.			4	5	1
7	I feel anxious or nervous when I have to write in English.	1	2	5	3	
8	I am motivated to improve my English writing skills.		1	1	4	5
9	I believe that writing in English is important for my academic success.	1			4	6
10	I prefer to write in English when expressing my thoughts.		1	6	2	2
11	My lecturer provides useful feedback on my writing assignments.	1		2	3	5
12	The way my lecturer teaches writing helps me improve.		1	2	3	5
13	I get enough writing practice in my English classes.		1	2	6	2
14	I have access to resources that support my writing (e.g., dictionaries, grammar books, online tools).	1		1	4	5
15	I can ask my lecturer questions if I don't understand something in writing class.	2			5	4
16	My classmates help me improve my writing through peer discussions or reviews.		1	3	6	1
17	The classroom environment makes me feel comfortable expressing myself in writing.			5	5	1

18	I receive encouragement from my lecturer to keep practicing my writing.			1	1	4	5
19	I learn new writing strategies from class activities.			2	4	4	1
20	Group activities in class help me improve my writing.		2		3	4	2

Appendix 3. Interview Guidelines

Interview questions:

1. What challenges do you encounter when writing in English?
2. How do you feel when asked to write an essay in English?
3. What factors have helped you most improve your writing skills?
4. Did your lecturer provide helpful feedback? Please explain.
5. Did you feel the classroom environment supported your writing learning?

Appendix 4. Interview Transcript

1. Interviewer: Why do you think writing in English is uncomfortable?

Respondent 1: I fell uncomfortable because i'm afraid of making grammar mistakes. I often hesitate when starting to write because i'm not sure if my sentences correct.

Respondent 2: For me, it's because i'm not used to writing in English. I feel more confident when speaking than writing.

Respondent 3: Writing feels tiring for me. It takes a long time even just to write a single paragraph. That makes it uncomfortable.

2. Interviewer : Why do you think your vocabulary is lacking when writing

Respondent 1: Somtimes i know what i want to say in Indonesian, but i don't know how to say it in English.

Respondent 2: Because i rarely memorize new words or read enough English material. So i don't have many options when i want to write something.

Respondent 3: I Think it's because i don't write very often, and i'm not familiar with academic vocabulary.

3. Interviewer : Why do you have difficulty organizing ideas?

Respondent 1: Even though i have ideas in my mind, i find it hard to put them in good order. I don't always know how to structure them properly.

Respondent 2: I usually don't make an outline. I just write directly, and that makes the result messy and unorganized.

Respondent 3: I tend to mix the main ideas with the supporting ones because i don't fully understand paragraph structure.

4. Interviewer: Why do you feel anxious when writing in English?

Respondent 1: I'm afraid my writing will be judged badly, especially if i make mistakes. Sometimes i feel less confident compared to my classmates.

Respondent 2: I'm worried my writing won't meet the expectations of my lecturer. That makes me nervous when i write

Respondent 3: I'm scared of making mistakes and getting a bad score. That fear makes me feel anxious before i even start writing

5. Interviewer: Why are you not motivated to write?

Respondent 1: If the topic is boring or too difficult, i don't feel like writing. I lose interest quickly.

Respondent 2: Sometimes i feel like I'm not good enough compared to other students, so i lose my motivation to improve.

Respondent 3: Even when i try to write, i don't see much improvement. That makes me feel discouraged.

6. Interviewer: Do you think writing is a medium for expressing your thoughts?

Respondent 1: Yes, i think writiing helps me express ideas better, espesially when i don't feel confident speaking.

Respondent 2: Absolutely, witing allows me to take time to think and explain my opinion more clearly.

Respondent 3: Yes, because somtimes i find i hard to say things out loud, but i can express the better in writing.

Appendix 5. Research Documentation

